

Ysgol Gymraeg Pwll Coch

**Annual Report to Parents
2024-25**



Ysgol Gymraeg Pwll Coch

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Headteacher: Mr. Dewi Rees

“Ysgol Gymraeg Pwll Coch is a lively and inclusive learning community where pupils feel safe and valued.”

Estyn, 2024



Croesewir gohebiaeth yn Gymraeg, Saesneg neu'n ddwyieithog.

We welcome correspondence in Welsh, English or bilingually.



A Message from the Chair of Governors

I am pleased to present Ysgol Gymraeg Pwll Coch's Annual Report to you on behalf of the Governing Body. It has been an exceptionally busy year at Ysgol Pwll Coch. As the school continues to grow in numbers, it has been wonderful to see pupils inspired by skilled teachers and assistants, and an entire community playing a vital role in the pupils' education. I would like to sincerely thank the school leadership for their exceptional care of our community once again this year.

ESTYN visited the school during the Autumn term and noted that we are a 'lively and inclusive learning community where pupils feel safe and valued.' We also 'provide broad opportunities within the areas of learning and collaborate across year groups to plan rich experiences that purposefully develop pupils' skills.' I would like to thank all staff, parents, and pupils for their cooperation during this period. The school will continue to build further on the positive feedback received.

Thank you to all staff and parents who have also provided such rich extracurricular experiences for the pupils, including performing at Tafwyl, Urdd Sports, concerts and local and national competitions. Huge congratulations to the Theatrical Performance group for winning the Urdd National Eisteddfod this year – quite an achievement!

I would like to thank Ffrindiau Pwll Coch (PTA) for all their fundraising activities where we saw the courtyard being developed into a lovely and useful space. A fundraiser was organised where the pupils ran the distance from Cardiff to Switzerland, as the Wales women's team played their first game there in this year's Euro competition. Opportunities were provided for the whole community to come together, including the Food Festival, the Christmas Fair and the Macmillan coffee morning.

Thank you to the governors for giving their time to support the development of the school and thank you to you as parents/carers for your continued support.

Finally, thank you to our unique and talented pupils who inspire us all every day!

Sincerely,

Nona Gruffudd-Evans
Chair of the Governing Body



Our Aim

Our aim is to maintain a caring and inclusive school community that offers rich educational experiences, celebrating our Welshness and the diversity of our cultures.

As a school we will ensure that all pupils have full access to the experiences, knowledge and skills to succeed in the next stages of their lives.

We support all pupils to become:

- ambitious, capable learners who are willing to learn throughout their lives
- enterprising, creative contributors, willing to play a full part in life and work
- principled, knowledgeable citizens who are willing to play a full part in our capital city, in Wales and the world
- healthy, confident individuals who are willing to live a fulfilled life as a valued member of society.



Our Vision

All members of the school community are committed to realising the vision below:

- Maintain a caring, supportive and inclusive school community where the happiness and wellbeing of each individual is a priority at all times.
- Strive to form strong relationships with all our staff, pupils, parents, governors and the wider community to ensure the best possible outcomes for all.
- Aim to provide a stimulating and exciting curriculum with an emphasis on rich educational experiences.
- Provide opportunities for members of the school community, and the wider community, to gain experiences that develop pride in their Welshness and fluency in the Welsh language.
- Encourage aspirations, promote ambition and recognise that we are all lifelong learners.
- Promote respect for the environment and each other and celebrate the cultural diversity within our city.



About the Governing Body

The Governors come from a variety of backgrounds and experiences and work closely with the Headteacher and the school. We draw up the school's aims and policies. No single Governor has overarching authority; the Governing Body as a whole delegates powers to the sub-committees. However, the Chair has the authority to respond to letters, deal with emergencies and contact the Headteacher without turning to the full Governing Body. Governors are appointed for a period of 4 years. At the end of a term, on behalf of the parents, a letter is sent to all the parents of the pupils in the school asking for nominations for the vacant place(s).



Name	Status	Term	Contact Details
Nona Gruffudd-Evans	Chairperson	02/2029	Mrs Nona Gruffudd- Evans Ysgol Gymraeg Pwll Coch Rhodfa Lawrenny Lecwydd Caerdydd CF11 8BR Ms Eve Smith Ysgol Gymraeg Pwll Coch
Lydia Stirling	Vice Chairperson	05/2025	
Dewi Rees	Headteacher		
Eve Smith	Clerk		
Helen Raynor Lydia Sterling Rhianydd Lloyd Gwenfair Griffith Mike Gelder Jennifer Butcher Claire Archer Joy	Parent Governors	05/2025 05/2025 05/2029 10/2025 10/2025 05/2029 05/2029	
Hannah Thomas Thomas Dunn	Community Governors	10/2025 04/2029	
Stephen Cunnah Rhodri ab Owen	Local Authority Governors	06/2025 06/2029	
Sian Andrews Tracey Rees Samantha Sampson	Staff Representatives	11/2024 05/2026 01/2028	

Sub-Committees of the Governing Body

The Governing Body has four sub-committees which meet termly and report to the full Governing Body. Each sub-committee manages, supports and supervises different aspects of the School's life. To be effective, frequent visits to the school site should take place, with opportunities to share training events and to connect closely with the school's staff and pupils. A number of subcommittee meetings were held on the school premises this year.

Sub-Committees 2023-24

Curriculum and Standards
Health and Safety / Site
Staffing and Finance
Health and Wellbeing

Curriculum and Standards Sub-Committee

How well is the School doing?
How do we as Governors know?
What needs to change?

In order to respond to these questions, the committee meets three times a year in order to monitor and evaluate the school's achievement and progress against key priorities. The committee supports the school's staff in evaluating the findings of internal reviews and feedback from self-evaluation activities. Following external reviews such as Estyn, the committee will agree on necessary steps to address any recommendations. The committee presents and evaluates their contribution to the rest of the Governing Body and ensures that the school provides a broad and balanced curriculum.

Staffing and Finance Sub-Committee

The Finance and Staffing sub-committee met four times during the year in order to establish priorities for expenditure and ensure that these provide support to the school's managers and the school's improvement plans. It considers the distribution of the budget in terms of the School Improvement Plan in detail and creates a strategic financial plan for the school. The Committee recommends a spending plan each year to the Governing Body and determines financial delegation limits to the Headteacher annually.

The Committee scrutinizes reports and accounts quarterly, and investigates any cases of overspending. The school's budgetary and financial processes are monitored by the committee to ensure compliance with financial regulations at all times. It ensures that the school's accounts are maintained correctly to facilitate the audit work and monitor the recommendations of the external auditors. The Head and Business Manager report to the Committee every term.

Health and Safety Sub-Committee/ Site

The Committee conducts regular visits to the school site in order to support the Headteacher with site development work and health and safety concerns. This Committee provides support to the Headteacher and the Site Manager on all matters relating to the school building and grounds and any security issue. When suitable, the committee meets with officers of the Local Authority to discuss issues that have an impact on the School and its community, including the County's Health and Safety Officer.

Health, Welfare and Community Sub-Committee

The Health, Wellbeing and Community Sub-Committee collaborates with the Head of School in:

- supervise the pastoral life of the school and ensure that this enriches the lives of the School community;
- ensuring that the school takes its place by inviting the wider community to participate in the life of the School;
- consider and develop the needs of all pupils, members of staff and Governors.

Looking to develop the school's community relations, the committee supports the school's communication systems, encourages activities in the community and connects the school with new aspects of the community while looking to promote the school's reputation in the local community. The committee assists the school in order to promote the academic, spiritual, physical and mental well-being of all the school's pupils and staff paying attention to the development and education of all pupils who may be at risk of failing to reach their full potential . The committee will seek ways to help the school and staff to improve attendance, raise the status of pupil committees and ensure that all pupils feel safe at school. The committee will report to the full Governing Body once a term.

Policy Review

Policies are reviewed in consultation with the school's stakeholders. Consultation may be in place with pupils, staff, parents, Governors, local authorities or other organizations as appropriate. The policies are then reviewed and approved by the Governing Body before they are implemented.

School Staff

Strategic Leadership Team

Mr. Dewi Rees – Pennaeth
Mrs. Samantha Sampson – Dirprwy Bennaeth

Miss. Hannah Owen – Head of the Upper School
Mrs. Catherine Sellwood – Head of the Lower School
Mr. Gareth Vaughan-Owen – ALNCo (Upper School)
Mrs. Sandra Graville - ALNCo (Lower School)

Class Teachers

Miss. Hannah Owen - 6 Rhiannon
Mr. Gareth Vaughan Owen –5/6 Taliesin
Ms. Carys Alun – 5 Gelert
Mr. David Plain – 4 Owain Glyndwr
Mrs. Nerys Griffiths-Jones - 3/ 4 Caradog
Mrs. Amy Edwards – 3 Arthur
Ms. Becca Lewis– 2 Pwyll
Mrs Catherine Sellwood – 1/ 2 Branwen
Mrs. Sandra Graville – Derbyn/1 Dewi
Mrs. Catrin Evans – Derbyn Non
Mrs. Meinir Williams / Mrs. Tracey Rees – Y Feithrin
Mrs. Marie Drawbridge-Harding – Yr Hafan
Mrs. Elle Woodberry– Y Nyth

Miss. Sioned Jones/ Mrs. Mari Hughes – PPA

Teaching Assistants

Upper School

Mrs. Eiry Davies
Mrs. Tina Jenkins

Lower School

Mrs. Sam Cottrell
Mrs. Megan Hughes
Miss. Phillipa Evans

Yr Hafan

Mrs. Iona Joseph
Miss. Rhian Harry
Miss. Stacey Done

Y Nyth

Mrs. Beti Jones
Miss. Carys Webb
Mrs. Ceri Cannum

Administrative Officer

Mrs. Suzanne Wheeler-Wood

Finance Officer

Mrs. Sian Andrews

Estates Manager

Mr. Graham Hobbs

Catering Team

Mrs. Kerry O'Connor
Mrs. Wendy Tonna

Breakfast Club Staff

Mrs. Wendy Tonna
Mrs. Lisa Dwyer
Mrs. Balvinda Rathore
Mrs. Sam Cotterill
Miss. Stacey Done

Midday Supervisors

Mrs. Lisa Dwyer
Mrs. Ella Johnson-Lefevre
Mrs. Kim Campbell
Miss. Natasha Burke
Mrs. Massuma Tarafder
Miss. Riema Robben

Term Dates 2023/24

Autumn Term, 2023

Starts - Monday, 04/09/23

Ends – Friday, 22/12/23

Half Term – 30/10/23-03/11/23

Spring Term, 2024

Starts – Monday, 08/01/24

Ends – Friday, 31/03/24

Half Term – 20/02/23-24/02/24

Summer Term, 2024

Starts – Monday, 17/04/24

Ends – Monday, 24/07/24

Half Term – 29/05/24-02/06/24

In-Service Training 2023/24

INSET Training is organized within the school year. On these days the school will be closed for the pupils:

Monday, 04/09/23

Tuesday, 05/09/23

Wednesday, 28/09/23

Monday, 08/01/24

Monday, 08/04/24

Monday, 22/07/24

For further details regarding term dates, please visit:

<https://www.cardiff.gov.uk/CYM/preswlydd/Ysgolion-a-dysgu/Ysgolion/Dyddiadau-tymor-ysgol/Pages/default.aspx>

Prospectus

The Prospectus is available on the school's website. Relevant statutory information is available to parents in the Prospectus or in specific places on our website.

The Welsh Language

We are proud of the fact that Ysgol Gymraeg Pwll Coch is a designated Welsh language school. Apart from English, which is presented in the Upper School, all subjects are taught through the medium of Welsh. English is not taught in the Lower School. All children are encouraged to use Welsh at all times. The School is working on the targets of the Welsh Language Charter.

Sports Activities

As well as regular opportunities to take part in sporting activities in our weekly lessons, a number of opportunities were planned for the school's teams to compete in countless competitions. In addition, our Health and Wellbeing Week was a huge success and it was great to see our pupils experience a range of new sports.

Here is a taste of the experiences and competitions that took place during the year:

13/09/23 – Residential Trip to Abercraf – Blwyddyn 5

27/09/23 – PC Mirain Davies' Visit

02/10/23 – Iwan England's Visit

03/10/23 – B11&2 trip to Cardiff City Stadium

03/10/23 – Bumbles of Honeywood Collaboration

06/10/23 – B15&6 Trip to Aberfan

09/10/23 – 'Mewn Cymeriad' Show

16/10/23 – Cogurdd

23/10/23 – Llangrannog Residential – Blwyddyn 6

07/11/23 – The Welsh Whisperer's Visit

11/11/23 – Gwyl Cerdd Dant

22/11/23 – Open Your Eyes Week

23/11/23 – Deian a Loli

12/01/24 – Pbuzz Lessons!

05/02/24 – B13&4 trip to Caerleon

06/02/24 – Mixed Year 5&6 Football

07/02/24 – Year 2&4 Senedd Visit

09/02/24 – Panto PWC

01/05/24 – Year 4 Swimming

10/06/24 – Red Cross Workshop

09/07/24 – Sŵn y Gân Show



Community Relations

We are very proud of the excellent and diverse links we have with the local community. A number of valuable contacts were developed during the year, including:



- Continue to host groups for babies and their parents!
- Collaborate with Mudiad Meithrin to deliver free Welsh lessons to parents and guardians of the school.
- A number of professional visitors were welcomed to the school, including an educational psychologist, school police officer, school nurse, the fire brigade, clergy, finance officers, health and safety and ICT officer, attendance officer, consultant teachers and transition teachers from Glantaf.
- As part of our transition with Ysgol Glantaf, Year 5 and 6 receive modern language lessons on a weekly basis.
- The school nurse and Smile Scheme officers support us in our care of pupils' health and wellbeing.
- We work closely with the County Music Service and Canna Music in providing weekly lessons to pupils.
- New working relationships have been formed with E Teach, PWC (Tech She Can) and Bumbles of Honeywood to provide new opportunities for pupils.
- PC Mirain Davies came on several visits to the school to teach the pupils about healthy and safe living.

For further information about the School's community relations, keep an eye on our Instagram account and the fortnightly Newsletter.

Ffrindiau Ysgol Gymraeg Pwll Coch

The role of the Ffrindiau is to organize social events and raise money for the school in order to support the pupils' education. We are also passionate about creating a community at Ysgol Pwll Coch and as well as raising money we are keen to celebrate and support our diverse and multicultural families.

"Ffrindiau Pwll Coch" is run by the parents, and they, together with the Teachers, meet regularly during the term. The committee is elected at the Annual General Meeting.

Here is a taste of the Friends' activities during the year 2023-24:



- Christmas Raffle 2023.
- Winter Fayre.
- Welsh Book Fair.
- Spooktacular Disco.
- Pwll Coch Picnic.
- International Food Festival.

Donations

Following another year of hard work by the PTA, the school was very fortunate to receive financial contributions to spend on resources and provision across the School.

- £1,000 towards the bus for Llangrannog (Year 6 pupils).
- £2,000 towards the school's middle garden.
- £1,000 for the 'Mêts' Benches and jackets.
- Contribution to the Urdd Eisteddfod activities.

YSGOL GYMRAEG PWLL COCH



Curriculum, Teaching and Learning

A Curriculum Framework for Wales was designed to help teachers develop a more integrated approach to learning. The staff have worked hard to introduce changes that reflect the current requirements of Curriculum for Wales.

The six Areas of Learning and Experience bring familiar disciplines together, and encourage meaningful and strong connections across different disciplines. Those individual disciplines will continue to play an important role, particularly as learners show progress and begin to specialise.

In addition to collaboration, the guide encourages cross-disciplinary learning and teaching, both within and across the AOLEs. This will enable learners to make connections across their learning and to combine different experiences, knowledge and skills. This Framework contains 27 statements of What Matters. These ensure a level of consistency in curriculum planning across settings and schools, as learners must develop an understanding of all the statements. The process of examining and revisiting these statements will enable learners to develop a progressively deeper understanding along the learning continuum and to demonstrate progress on the journey towards a more sophisticated understanding of the knowledge, ideas and key principles in each AOLE.

This more sophisticated understanding will enable our learners to appreciate how their learning contributes towards these ideas and why this is important, rather than retrieving unrelated facts without understanding the context. We support this progress with a variety of assessment methods that enable the learners and teachers to understand where the learners have arrived, and what they need to do next.

We organize our Curriculum according to the 6 Areas of Learning and Experience:

- Mathematics and Numeracy
- Languages, Literacy and Communication
- The Humanities
- The Expressive Arts
- Science and Technology
- Health and Wellbeing.

Additional Learning Needs

When considering additional learning needs, we look at one or more of the four general areas below:

- communication and interaction - speech, language and communication difficulties
- perception and learning learning - difficulties that range from moderate to severe
- behavioural, emotional and social - this includes a range of different behaviours including things like hyperactivity, inability to concentrate and lack of social skills
- sensory, physical or medical including difficulties associated with visual or hearing impairment and other physical disabilities.

Children progress at different speed and the way they learn can vary. When planning lessons based on the National Curriculum and operating within central themes, the teacher pays attention to this by looking carefully at how they organize their lessons, the classroom, the books and the materials . They will then choose the most appropriate ways to help the children learn from a range of activities.

The range included within additional learning needs is extremely wide, from children with official statements to more able children who are given extended work to keep their interest and develop their abilities. At Ysgol Gymraeg Pwll Coch, we aim to meet the needs of the children. We intend for all pupils to benefit fully from their time at Ysgol Gymraeg Pwll Coch; we must therefore fully cater for all needs and put structures in place to monitor and cater for those needs.

In close collaboration with the teachers of the class, a teacher responsible for Additional Learning Needs identifies a need and organizes dedicated support for pupils. Attention is given to individuals and groups within the classroom together with specific support from specialist support staff. The school collaborates very closely with the Local Authority and refers pupils who need further attention to the Council's Additional Learning Needs services.

Through detailed assessment processes that identify a child's specific needs early on, our aim is to provide a program that is suitable for them, and that enables them to succeed. This includes pupils with disabilities, pupils with additional learning needs and More Able and Talented pupils. With parental consent, the name of each child with Additional Learning Needs will be placed on the ALN Register. in accordance with the steps set out in the 'Additional Learning Needs Wales Code of Practice'. The Authority is responsible for giving a child a Statement of Additional Learning Needs. The school plans a broad and balanced curriculum for pupils, providing appropriate resources and support ensuring the best possible value from the budget allocated by the Local Authority. We continuously monitor and review a pupil's progress and adjust the provision as necessary. Close contact is kept with parents regarding their child's development, and parents are invited to every review of progress. A full copy of the ALN policy is available at the school or on the website.

Assistants will support individuals and small groups of children with their tasks and our ELSA Officer will work with individuals and their families. The assistants will work with the pupils to achieve their targets from their IDP. These programs and resources are provided or adapted to suit pupils' needs. We measure the success of these interventions.

We are very proud of the specialist class we have at the School, Yr Hafan, which caters for pupils with severe and complex needs. There were 8 pupils in the class in the year 2022-23 with one teacher and four assistants supporting them.

Healthy Eating

To reinforce our healthy schools goals, the school promotes healthy eating and drinking and pupils are encouraged to eat healthily. Menus are prepared at Local Authority level which ensure the right level of nutrition. Pupils are encouraged to drink water while working and are aware of the importance of hydration. Raising awareness for healthy living has a prominent place in the school's curriculum and life. There was a successful Health and Wellbeing week in the Summer Term where the pupils learned about eating and keeping healthy. The school runs a daily Breakfast Club which provides breakfast for up to 120 pupils and all pupils in the Foundation Phase are offered milk every day. All pupils are encouraged to bring a healthy snack to school every day.

Toilet Facilities

The school has enough toilets for the pupils. The condition of the toilets is regularly reviewed. The school has toilets with access for disabled pupils. The school toilets are cleaned daily by the school cleaners. The cleaners ensure that pupils' toilets are in an acceptable condition and suitable for pupils to use. If there are problems with the toilets, pupils report immediately to members of staff and contact is made with the caretaker and/or the LA building maintenance department. Staff ensure that there is no overcrowding in the toilets by limiting the number of pupils who are allowed to use the toilets at a time.

Breakfast Club and Clwb Carco

A free Breakfast Club is running successfully. The club is held between 8:05 and 8:50 every day. The Clwb Carco is held between 15.15 and 17.45 in the evening. Clwb Carco are responsible for the administration and staffing of the Club. The club is held in the cabin in the rear playground of the school.





Summary of the School Improvement Priorities 2022-23

Clear priorities were set for the year 2022/23.

Priority 1

Pupil Wellbeing – Transform provision to meet the needs of all learners.

Priority 2

Curriculum and Assessment – Modify planning arrangements by mapping progress across the AOLEs.

Priority 3

ALN – Meet the requirements of the ALN bill fully.

Priority 4

Key Skills – Raise standards in numeracy and literacy across the school.

Priority 5

Leadership – Develop leadership on all levels.

Supplementary Improvement Activities

- Foundation Phase – Develop Pedagogy
- Continue the work of developing and improving the pupils' Welshness. Working towards the Welsh Language Charter Silver Award.

CARDIFF COUNCIL/GYNGOR CAERDYDD
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025

Governing Body/Corff Llywodraethu of:	Ysgol Pwll Coch			
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethu	£	Actual Expenditure/Gwariant Cyflawnedig	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	1,000,214		1,056,728	
Special Needs Teachers/Athrawon Anghenion Arbennig	72,223		30,706	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	161,883		163,085	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	33,611		115,536	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	258,198		244,864	
Nursery Assist Teachers/Aides I Adulk				
Helpers/Cynorthwyyr Meithrinol Cymhorthion Athrawon / Cynorthwyyr	132,703		123,182	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	0		0	
Technicians/Techegwyr	0		0	
Mid Day Supervisors/Gorychwylywr Canol Dydd	33,237		34,079	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	33,775		44,344	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	14,842		3,637	
Other Staff Costs/Costau staff eraill	71,838		141,437	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau		1,818,536		1,975,660
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	23,250		23,516	
Domestic Staff/Staff Domestig	20,338		21,120	
Grounds Staff/Staff y Tir	2,500		2,661	
Cleaning Costs/Costau Glanhau	53,700		56,585	
Energy Costs/Costau Ynni	68,400		53,275	
Rates/Cyfraddau	28,343		28,343	
Repairs and Maintenance/Atgyweirio a Chynhalieth Water/Diir	15,713		8,360	
	3,135		10,012	
Total Premises Related Costs/Cyfanswm		222,579		205,183
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		3,006	
Staff Transport Costs/Costau Cludiant Staff	100		452	
Vehicle Costs/Costau Cerbydau	0		0	
Total Transport Costs/Cyfanswm Costau		100		3,457

Supplier and Servicer/Cyflannwddau a				
Teaching Materials/Adnoddau Addysgu	21,000		15,682	
Equipment, Furniture, Materials & music tuition/Offor, Ddrefn, Ddunyddiau a hyfforddiant cerddoriaeth	836		520	
Library Books & Materials/Llyfrau a Ddunyddiau Llyfrgell	0		0	
Catering Cartar/Cartau Arluya	3,150		4,317	
Unallocated / Saving to be found/Arian heb ei ddarparu / Cynllian	2,231		0	
Communications Equipment and Servicer/Offor a Gwarantwddau Cyfathrebu	1,123		3,209	
Consultants Fees/Ffioedd Ymgyngharwyr	0		0	
Examinations Fees/Ffioedd Arhaliadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	1,575		11,019	
Clerk to Governing Body/Clerc y Corff Llywodraethu	990		1,473	
Other office costs/Cartau swydd eraill	7,660		16,886	
Printing & Stationery/Argraffu a Ddunydd Ysgrifennu	10,900		12,327	
Pupil Exclusion/Arhodiadau Diryglbiau	0		0	
Subsistence and expenses/Cynhalieth a threuliau	0		0	
Total Supplier and Servicer/Cyfanswm Cyflannwddau a Gwarantwddau		49,465		65,431
Central Servicer/Gwarantwddau Canolog				
School Meals/Frydau Ysgol	0		0	
Service Level Agreement/Trefniadau Lefel Gwarantwdd	15,177		15,125	
Total for Central Servicer/Cyfanswm ar gyfer Gwarantwddau Canolog		15,177		15,125
Income/Incwm				
Additional Central Funding/Haudd Canolog Ychwanegol	-264,805		-158,374	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	0		-26,349	
Letting/Garadiedau	-16,000		-25,286	
Other Income/Incwm arall	-79,023		-36,538	
Grant Income/Incwm rhent	0		-313,240	
Salaries/Guorthiannau	0		0	
School Meals Recharge/Talu am Frydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		0	
Total Income/Cyfanswm Incwm		-359,828		-559,787
Interest and Other/Lliq ac Arall				
Interest on investments/Lliq ar fuddraddiadau	0		0	
School Investments/Buddraddiadau Ysgol	0		0	
Withdrawal Investments/Buddraddiadau Diloadau	0		0	
School Deficit/Gwariant Ysgol	0		0	
Temporary Loans/Benthyciadau Dror Dro	0		0	
Temporary Loans/Benthyciadau Dror Dro	0		0	
Interest/Lliq	0		0	
Total Interest and Other/Cyfanswm Lliq ac		0		0
Total Net Expenditure/Cyfanswm Gwariant		1,746,029		1,711,069
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddraddiadau a ddygwyd ymlaen		-40,069		-28,943
Less earmarked Rates/Llai'r Cyfraddau a qlurtnadwyd		-28,943		-5,109
Contribution to / from balance of Cyfraniad i / a faliaryz				
net resources not expenditure/gwariant net		1,677,017		1,677,017

Financial Outturn
Here is a summary of the 2024-25 Financial Outturn:
Governors' Expenses
No claims for expenses were submitted.

Summary/Crynodeb	£
Total resources available in 2024-2025 / Cyfanswm adnoddau ar gael yn 2024-2025	
School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024	40,069
School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024	0
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,705,960
Total/Cyfanswm	1,746,029
Actual Expenditure/Gwariant Cyflawnedig	1,711,069
Less change in investments/Llai'r newid mewn buddsoddiadau	0
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0
Less variance in earmarked rates/Llai'r amrywiad â chyfraddau a glustnodir	0
Total balance carried forward to 2025-2026/Cyfanswm Balans a ddygwyd ymlaen i	34,961
Statement of Balances Held/Datganiad	£
Uninvested Balance as at 31st March 2025/Balans na fuddsoddiwyd ar 31 Mawrth 2025	34,961
Invested Balance as at 31st March 2025/Balans a fuddsoddiwyd ar 31 Mawrth 2025	0
Outstanding Loans as at 31st March 2025/Benthyciadau dros ben ar 31 Mawrth 2025	0
Total Balances held as at 31st March 2025/Cyfanswm Balansau ar 31 Mawrth 2025	34,961
for Corporate Director Resources Prif Cyfarwyddwr Corfforaethol Adnoddau	

i. Allwell