

Ysgol Gymraeg Pwll Coch

## Annual Report to Parents 2023-24



**Ysgol Gymraeg Pwll Coch**

Rhodfa Lawrenny

Caerdydd

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Instagram: @ysgolgybraegpwllcoch

Headteacher: Mr. Dewi Rees

**“Staff create a happy, caring and inclusive ethos  
in the school, where everyone is respected and  
valued.”**

Estyn, 2018



Croesewir gohebiaeth yn Gymraeg, Saesneg neu'n ddwyieithog.

We welcome correspondence in Welsh, English or bilingually.



## A Message from the Chair of Governors

It is a pleasure to present Ysgol Gymraeg Pwll Coch's Annual Report on behalf of the Governing Body.

It has been an incredibly busy year once again! It is wonderful to witness all the developments of the school's curriculum, and all the experiences pupils receive as part of their education and through extra-curricular activities. I would like to pay tribute to the tireless work of our Headteacher, Mr Dewi Rees, and our Deputy Headteacher, Mrs Samantha Sampson, for all their guidance and exceptional care throughout the year.

It was wonderful to welcome Miss Hannah Owen as Head of the Upper School, and Mrs Catherine Sellwood as Head of the Lower School to our midst this year. Their energy and ideas are boundless and we look forward to seeing exciting developments in these departments in the near future.

It is very pleasing to see Yr Hafan developing as a core part of the school, in welcoming more pupils and as pupils are involved in the daily activities of the school.

Year 6 had the opportunity to perform the Sound of Music musical, which was a wonderful way to close the year, providing valuable experiences for pupils.

Thank you to members of the local community and parents who have been so willing to come to the school to share experiences and assist the teachers in enriching the curriculum. Thank you to all the staff and parents who have also provided pupils with a host of rich extra-curricular experiences, including Tafwyl, Urdd Sport, concerts and competitions. Congratulations to the folk dancing group for competing at the Urdd National Eisteddfod in Meifod this year.

I would like to thank the Friends of Ysgol Pwll Coch for supporting significant projects at the school during the year. Their efforts provided opportunities for the whole community to come together, among them the Food Festival, the Christmas Fair and the Macmillan coffee morning.

Thank you to the Governors for voluntarily giving up their time to support the development of the school, and thank you as parents/carers for your continued support. Finally, thank you to our special pupils who inspire us all to carry out our work!

Sincerely,  
Nona Gruffudd-Evans  
Chair of the Governing Body



## Our Aim

Our aim is to maintain a caring and inclusive school community that offers rich educational experiences, celebrating our Welshness and the diversity of our cultures.

As a school we will ensure that all pupils have full access to the experiences, knowledge and skills to succeed in the next stages of their lives.

We support all pupils to become:

- ambitious, capable learners who are willing to learn throughout their lives
- enterprising, creative contributors, willing to play a full part in life and work
- principled, knowledgeable citizens who are willing to play a full part in our capital city, in Wales and the world
- healthy, confident individuals who are willing to live a fulfilled life as a valued member of society.

## Our Vision

All members of the school community are committed to realising the vision below:

- Maintain a caring, supportive and inclusive school community where the happiness and wellbeing of each individual is a priority at all times.
- Strive to form strong relationships with all our staff, pupils, parents, governors and the wider community to ensure the best possible outcomes for all.
- Aim to provide a stimulating and exciting curriculum with an emphasis on rich educational experiences.
- Provide opportunities for members of the school community, and the wider community, to gain experiences that develop pride in their Welshness and fluency in the Welsh language.
- Encourage aspirations, promote ambition and recognise that we are all lifelong learners.
- Promote respect for the environment and each other and celebrate the cultural diversity within our city.



### About the Governing Body

The Governors come from a variety of backgrounds and experiences and work closely with the Headteacher and the school. We draw up the school's aims and policies. No single Governor has overarching authority; the Governing Body as a whole delegates powers to the sub-committees. However, the Chair has the authority to respond to letters, deal with emergencies and contact the Headteacher without turning to the full Governing Body. Governors are appointed for a period of 4 years. At the end of a term, on behalf of the parents, a letter is sent to all the parents of the pupils in the school asking for nominations for the vacant place(s).



Name	Status	Term	Contact Details
Nona Gruffudd-Evans	Chairperson	02/2025	Mrs Nona Gruffudd- Evans Ysgol Gymraeg Pwll Coch Rhodfa Lawrenny Lecwydd Caerdydd CF11 8BR  Ms Eve Smith Ysgol Gymraeg Pwll Coch
Lydia Stirling	Vice Chairperson	05/2025	
Dewi Rees	Headteacher		
Eve Smith	Clerk		
Helen Raynor Lydia Sterling Rhianydd Lloyd Gwenfair Griffith Mike Gelder	Parent Governors	05/2025 05/2025 05/2025 10/2025 10/2025	
Hannah Thomas Thomas Dunn	Community Governors	10/2025 05/2027	
Stephen Cunnah Rhodri ab Owen	Local Authority Governors	06/2025 06/2025	
Sian Andrews Tracey Rees Samantha Sampson	Staff Representatives	11/2024 05/2026 01/2028	

## **Sub-Committees of the Governing Body**

The Governing Body has four sub-committees which meet termly and report to the full Governing Body. Each sub-committee manages, supports and supervises different aspects of the School's life. To be effective, frequent visits to the school site should take place, with opportunities to share training events and to connect closely with the school's staff and pupils. A number of subcommittee meetings were held on the school premises this year.

### **Sub-Committees 2023-24**

Curriculum and Standards

Health and Safety / Site

Staffing and Finance

Health and Wellbeing

### **Curriculum and Standards Sub-Committee**

How well is the School doing?

How do we as Governors know?

What needs to change?

In order to respond to these questions, the committee meets three times a year in order to monitor and evaluate the school's achievement and progress against key priorities. The committee supports the school's staff in evaluating the findings of internal reviews and feedback from self-evaluation activities. Following external reviews such as Estyn, the committee will agree on necessary steps to address any recommendations. The committee presents and evaluates their contribution to the rest of the Governing Body and ensures that the school provides a broad and balanced curriculum.

### **Staffing and Finance Sub-Committee**

The Finance and Staffing sub-committee met four times during the year in order to establish priorities for expenditure and ensure that these provide support to the school's managers and the school's improvement plans. It considers the distribution of the budget in terms of the School Improvement Plan in detail and creates a strategic financial plan for the school. The Committee recommends a spending plan each year to the Governing Body and determines financial delegation limits to the Headteacher annually.

The Committee scrutinizes reports and accounts quarterly, and investigates any cases of overspending. The school's budgetary and financial processes are monitored by the committee to ensure compliance with financial regulations at all times. It ensures that the school's accounts are maintained correctly to facilitate the audit work and monitor the recommendations of the external auditors. The Head and Business Manager report to the Committee every term.

### **Health and Safety Sub-Committee/ Site**

The Committee conducts regular visits to the school site in order to support the Headteacher with site development work and health and safety concerns. This Committee provides support to the Headteacher and the Site Manager on all matters relating to the school building and grounds and any security issue. When suitable, the committee meets with officers of the Local Authority to discuss issues that have an impact on the School and its community, including the County's Health and Safety Officer.

### **Health, Welfare and Community Sub-Committee**

The Health, Wellbeing and Community Sub-Committee collaborates with the Head of School in:

- supervise the pastoral life of the school and ensure that this enriches the lives of the School community;
- ensuring that the school takes its place by inviting the wider community to participate in the life of the School;
- consider and develop the needs of all pupils, members of staff and Governors.

Looking to develop the school's community relations, the committee supports the school's communication systems, encourages activities in the community and connects the school with new aspects of the community while looking to promote the school's reputation in the local community. The committee assists the school in order to promote the academic, spiritual, physical and mental well-being of all the school's pupils and staff paying attention to the development and education of all pupils who may be at risk of failing to reach their full potential . The committee will seek ways to help the school and staff to improve attendance, raise the status of pupil committees and ensure that all pupils feel safe at school. The committee will report to the full Governing Body once a term.

### **Policy Review**

Policies are reviewed in consultation with the school's stakeholders. Consultation may be in place with pupils, staff, parents, Governors, local authorities or other organizations as appropriate. The policies are then reviewed and approved by the Governing Body before they are implemented.

## **School Staff**

### **Strategic Leadership Team**

Mr. Dewi Rees – Pennaeth  
Mrs. Samantha Sampson – Dirprwy Bennaeth

Miss. Hannah Owen – Head of the Upper School  
Mrs. Catherine Sellwood – Head of the Lower School  
Mr. Gareth Vaughan-Owen – ALNCo (Upper School)  
Mrs. Sandra Graville - ALNCo (Lower School)

### **Class Teachers**

Miss. Hannah Owen - 6 Rhiannon  
Mr. Gareth Vaughan Owen –5/6 Taliesin  
Ms. Carys Alun – 5 Gelert  
Mr. David Plain – 4 Owain Glyndwr  
Mrs. Nerys Griffiths-Jones - 3/ 4 Caradog  
Mrs. Amy Edwards – 3 Arthur  
Ms. Becca Lewis– 2 Pwyll  
Mrs Catherine Sellwood – 1/ 2 Branwen  
Mrs. Sandra Graville – Derbyn/1 Dewi  
Mrs. Catrin Evans – Derbyn Non  
Mrs. Meinir Williams / Mrs. Tracey Rees – Y Feithrin  
Mrs. Marie Drawbridge-Harding – Yr Hafan  
Mrs. Elle Woodberry– Y Nyth

Miss. Sioned Jones/ Mrs. Mari Hughes – PPA

## **Teaching Assistants**

### **Upper School**

Mrs. Eiry Davies  
Mrs. Tina Jenkins

### **Lower School**

Mrs. Sam Cottrell  
Mrs. Megan Hughes  
Miss. Phillipa Evans

### **Yr Hafan**

Mrs. Iona Joseph  
Miss. Rhian Harry  
Miss. Stacey Done

### **Y Nyth**

Mrs. Beti Jones  
Miss. Carys Webb  
Mrs. Ceri Cannum

### **Administrative Officer**

Mrs. Suzanne Wheeler-Wood

### **Finance Officer**

Mrs. Sian Andrews

## **Estates Manager**

Mr. Graham Hobbs

### **Catering Team**

Mrs. Kerry O'Connor  
Mrs. Wendy Tonna

### **Breakfast Club Staff**

Mrs. Wendy Tonna  
Mrs. Lisa Dwyer  
Mrs. Balvinda Rathore  
Mrs. Sam Cotterill  
Miss. Stacey Done

### **Midday Supervisors**

Mrs. Lisa Dwyer  
Mrs. Ella Johnson-Lefevre  
Mrs. Kim Campbell  
Miss. Natasha Burke  
Mrs. Massuma Tarafder  
Miss. Riema Robben

## **Term Dates 2023/24**

### **Autumn Term, 2023**

Starts - Monday, 04/09/23

Ends – Friday, 22/12/23

Half Term – 30/10/23-03/11/23

### **Spring Term, 2024**

Starts – Monday, 08/01/24

Ends – Friday, 31/03/24

Half Term – 20/02/23-24/02/24

### **Summer Term, 2024**

Starts – Monday, 17/04/24

Ends – Monday, 24/07/24

Half Term – 29/05/24-02/06/24

## **In-Service Training 2023/24**

INSET Training is organized within the school year. On these days the school will be closed for the pupils:

Monday, 04/09/23

Tuesday, 05/09/23

Wednesday, 28/09/23

Monday, 08/01/24

Monday, 08/04/24

Monday, 22/07/24

For further details regarding term dates, please visit:

<https://www.cardiff.gov.uk/CYM/preswlydd/Ysgolion-a-dysgu/Ysgolion/Dyddiadau-tymor-ysgol/Pages/default.aspx>

## **Prospectus**

The Prospectus is available on the school's website. Relevant statutory information is available to parents in the Prospectus or in specific places on our website.

## **The Welsh Language**

We are proud of the fact that Ysgol Gymraeg Pwll Coch is a designated Welsh language school. Apart from English, which is presented in the Upper School, all subjects are taught through the medium of Welsh. English is not taught in the Lower School. All children are encouraged to use Welsh at all times. The School is working on the targets of the Welsh Language Charter.

## Sports Activities

As well as regular opportunities to take part in sporting activities in our weekly lessons, a number of opportunities were planned for the school's teams to compete in countless competitions. In addition, our Health and Wellbeing Week was a huge success and it was great to see our pupils experience a range of new sports.

Here is a taste of the experiences and competitions that took place during the year:

13/09/23 – Residential Trip to Abercraf – Blwyddyn 5

27/09/23 – PC Mirain Davies' Visit

02/10/23 – Iwan England's Visit

03/10/23 – B11&2 trip to Cardiff City Stadium

03/10/23 – Bumbles of Honeywood Collaboration

06/10/23 – B15&6 Trip to Aberfan

09/10/23 – 'Mewn Cymeriad' Show

16/10/23 – Cogurdd

23/10/23 – Llangrannog Residential – Blwyddyn 6

07/11/23 – The Welsh Whisperer's Visit

11/11/23 – Gwyl Cerdd Dant

22/11/23 – Open Your Eyes Week

23/11/23 – Deian a Loli

12/01/24 – Pbuzz Lessons!

05/02/24 – B13&4 trip to Caerleon

06/02/24 – Mixed Year 5&6 Football

07/02/24 – Year 2&4 Senedd Visit

09/02/24 – Panto PWC

01/05/24 – Year 4 Swimming

10/06/24 – Red Cross Workshop

09/07/24 – Sŵn y Gân Show



## Community Relations

We are very proud of the excellent and diverse links we have with the local community. A number of valuable contacts were developed during the year, including:



- Continue to host groups for babies and their parents!
- Collaborate with Mudiad Meithrin to deliver free Welsh lessons to parents and guardians of the school.
- A number of professional visitors were welcomed to the school, including an educational psychologist, school police officer, school nurse, the fire brigade, clergy, finance officers, health and safety and ICT officer, attendance officer, consultant teachers and transition teachers from Glantaf.
- As part of our transition with Ysgol Glantaf, Year 5 and 6 receive modern language lessons on a weekly basis.
- The school nurse and Smile Scheme officers support us in our care of pupils' health and wellbeing.
- We work closely with the County Music Service and Canna Music in providing weekly lessons to pupils.
- New working relationships have been formed with E Teach, PWC (Tech She Can) and Bumbles of Honeywood to provide new opportunities for pupils.
- PC Mirain Davies came on several visits to the school to teach the pupils about healthy and safe living.

For further information about the School's community relations, keep an eye on our Instagram account and the fortnightly Newsletter.

## Ffrindiau Ysgol Gymraeg Pwll Coch

The role of the Ffrindiau is to organize social events and raise money for the school in order to support the pupils' education. We are also passionate about creating a community at Ysgol Pwll Coch and as well as raising money we are keen to celebrate and support our diverse and multicultural families.

"Ffrindiau Pwll Coch" is run by the parents, and they, together with the Teachers, meet regularly during the term. The committee is elected at the Annual General Meeting.

Here is a taste of the Friends' activities during the year 2023-24:



- Christmas Raffle 2023.
- Winter Fayre.
- Welsh Book Fair.
- Spooktacular Disco.
- Pwll Coch Picnic.
- International Food Festival.

### Donations

Following another year of hard work by the PTA, the school was very fortunate to receive financial contributions to spend on resources and provision across the School.

- £1,000 towards the bus for Llangrannog (Year 6 pupils).
- £2,000 towards the school's middle garden.
- £1,000 for the 'Mêts' Benches and jackets.
- Contribution to the Urdd Eisteddfod activities.

# YSGOL GYMRAEG PWLL COCH



## Curriculum, Teaching and Learning

A Curriculum Framework for Wales was designed to help teachers develop a more integrated approach to learning. The staff have worked hard to introduce changes that reflect the current requirements of Curriculum for Wales.

The six Areas of Learning and Experience bring familiar disciplines together, and encourage meaningful and strong connections across different disciplines. Those individual disciplines will continue to play an important role, particularly as learners show progress and begin to specialise.

In addition to collaboration, the guide encourages cross-disciplinary learning and teaching, both within and across the AOLEs. This will enable learners to make connections across their learning and to combine different experiences, knowledge and skills. This Framework contains 27 statements of What Matters. These ensure a level of consistency in curriculum planning across settings and schools, as learners must develop an understanding of all the statements. The process of examining and revisiting these statements will enable learners to develop a progressively deeper understanding along the learning continuum and to demonstrate progress on the journey towards a more sophisticated understanding of the knowledge, ideas and key principles in each AOLE.

This more sophisticated understanding will enable our learners to appreciate how their learning contributes towards these ideas and why this is important, rather than retrieving unrelated facts without understanding the context. We support this progress with a variety of assessment methods that enable the learners and teachers to understand where the learners have arrived, and what they need to do next.

We organize our Curriculum according to the 6 Areas of Learning and Experience:

- Mathematics and Numeracy
- Languages, Literacy and Communication
- The Humanities
- The Expressive Arts
- Science and Technology
- Health and Wellbeing.

## Additional Learning Needs

When considering additional learning needs, we look at one or more of the four general areas below:

- communication and interaction - speech, language and communication difficulties
- perception and learning learning - difficulties that range from moderate to severe
- behavioural, emotional and social - this includes a range of different behaviours including things like hyperactivity, inability to concentrate and lack of social skills
- sensory, physical or medical including difficulties associated with visual or hearing impairment and other physical disabilities.

Children progress at different speed and the way they learn can vary. When planning lessons based on the National Curriculum and operating within central themes, the teacher pays attention to this by looking carefully at how they organize their lessons, the classroom, the books and the materials . They will then choose the most appropriate ways to help the children learn from a range of activities.

The range included within additional learning needs is extremely wide, from children with official statements to more able children who are given extended work to keep their interest and develop their abilities. At Ysgol Gymraeg Pwll Coch, we aim to meet the needs of the children. We intend for all pupils to benefit fully from their time at Ysgol Gymraeg Pwll Coch; we must therefore fully cater for all needs and put structures in place to monitor and cater for those needs.

In close collaboration with the teachers of the class, a teacher responsible for Additional Learning Needs identifies a need and organizes dedicated support for pupils. Attention is given to individuals and groups within the classroom together with specific support from specialist support staff. The school collaborates very closely with the Local Authority and refers pupils who need further attention to the Council's Additional Learning Needs services.

Through detailed assessment processes that identify a child's specific needs early on, our aim is to provide a program that is suitable for them, and that enables them to succeed. This includes pupils with disabilities, pupils with additional learning needs and More Able and Talented pupils. With parental consent, the name of each child with Additional Learning Needs will be placed on the ALN Register. in accordance with the steps set out in the 'Additional Learning Needs Wales Code of Practice'. The Authority is responsible for giving a child a Statement of Additional Learning Needs. The school plans a broad and balanced curriculum for pupils, providing appropriate resources and support ensuring the best possible value from the budget allocated by the Local Authority. We continuously monitor and review a pupil's progress and adjust the provision as necessary. Close contact is kept with parents regarding their child's development, and parents are invited to every review of progress. A full copy of the ALN policy is available at the school or on the website.

Assistants will support individuals and small groups of children with their tasks and our ELSA Officer will work with individuals and their families. The assistants will work with the pupils to achieve their targets from their IDP. These programs and resources are provided or adapted to suit pupils' needs. We measure the success of these interventions.

We are very proud of the specialist class we have at the School, Yr Hafan, which caters for pupils with severe and complex needs. There were 8 pupils in the class in the year 2022-23 with one teacher and four assistants supporting them.

## Healthy Eating

To reinforce our healthy schools goals, the school promotes healthy eating and drinking and pupils are encouraged to eat healthily. Menus are prepared at Local Authority level which ensure the right level of nutrition. Pupils are encouraged to drink water while working and are aware of the importance of hydration. Raising awareness for healthy living has a prominent place in the school's curriculum and life. There was a successful Health and Wellbeing week in the Summer Term where the pupils learned about eating and keeping healthy. The school runs a daily Breakfast Club which provides breakfast for up to 120 pupils and all pupils in the Foundation Phase are offered milk every day. All pupils are encouraged to bring a healthy snack to school every day.

## Toilet Facilities

The school has enough toilets for the pupils. The condition of the toilets is regularly reviewed. The school has toilets with access for disabled pupils. The school toilets are cleaned daily by the school cleaners. The cleaners ensure that pupils' toilets are in an acceptable condition and suitable for pupils to use. If there are problems with the toilets, pupils report immediately to members of staff and contact is made with the caretaker and/or the LA building maintenance department. Staff ensure that there is no overcrowding in the toilets by limiting the number of pupils who are allowed to use the toilets at a time.

## Breakfast Club and Clwb Carco

A free Breakfast Club is running successfully. The club is held between 8:05 and 8:50 every day. The Clwb Carco is held between 15.15 and 17.45 in the evening. Clwb Carco are responsible for the administration and staffing of the Club. The club is held in the cabin in the rear playground of the school.





## **Summary of the School Improvement Priorities 2022-23**

Clear priorities were set for the year 2022/23.

### **Priority 1**

Pupil Wellbeing – Transform provision to meet the needs of all learners.

### **Priority 2**

Curriculum and Assessment – Modify planning arrangements by mapping progress across the AOLEs.

### **Priority 3**

ALN – Meet the requirements of the ALN bill fully.

### **Priority 4**

Key Skills – Raise standards in numeracy and literacy across the school.

### **Priority 5**

Leadership – Develop leadership on all levels.

### **Supplementary Improvement Activities**

- Foundation Phase – Develop Pedagogy
- Continue the work of developing and improving the pupils' Welshness. Working towards the Welsh Language Charter Silver Award.

Financial Outturn

Here is a summary of the 2022-23 Financial Outturn:

Governors' Expenses

No claims for expenses were submitted.

	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawmedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	979,611		890,073	
Special Needs Teachers/Athrawon Anghenion Arbennig	15,900		85,041	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	49,100		49,741	
Short Term Supply/Llanw Byr Dymor	18,900		18,486	
Long Term Supply/Llanw Hir Dymor	29,053		51,021	
Special Needs Support Staff/Staf Cymorth Anghenion Arbennig	141,260		126,493	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	132,765		142,397	
Foreign Language Assistants/Cynorthwyyr leithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	19,079		16,788	
Library Staff / Attend Officer/Staf Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staf Gweinyddol	34,462		34,809	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	18,611		31,071	
Other Staff Costs/Costau staff eraill	58,750		81,998	
Performance Management/Rheoli Perfformiad	0		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		1,497,491		1,527,917
<b>Premises Related Costs/Costau Eiddo</b>				
Caretaking Staff/Staf Gofalwyr	0		0	
Domestic Staff/Staf Domestig	15,270		16,205	
Grounds Staff/Staf y Tir	2,160		1,260	
Cleaning Costs/Costau Glanhau	49,057		51,043	
Energy Costs/Costau Ynni	21,893		17,907	
Rates/Cyfraddau	27,018		27,018	
Repairs and Maintenance/Atgyweiriau a Chynhaliath Water/Dŵr	26,168		37,649	
	6,825		8,672	
<b>Total Premises Related Costs/Cyfanswm</b>		148,391		159,754
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		7,853	
Staff Transport Costs/Costau Cludiant Staff	100		98	
Vehicle Costs/Costau Cerbydau	0		11	
<b>Total Transport Costs/Cyfanswm Costau</b>		100		7,969
<b>Supplies and Services/Cyflenwadau a</b>				
Teaching Materials/Adnoddau Addysgu			15,000	
Equipment, Furniture, Materials & music tuition/Offor, Dodrefn, Deunyddiau a hyfforddiant cerddoriseth			110	
Library Books & Materials/Llyfrau a Deunyddiau			500	
Catering Costs/Costau Arlwy			3,335	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllion			63	
Communications Equipment and Services/Offor a Gwasanaethau Cyfathrebu			1,775	
Consultants Fees/Ffioedd Ymgynghorwyr			0	
Examinations Fees/Ffioedd Arholiadau			0	
Games & School Activities/Gemau a Gweithgareddau Ysgol			1,500	
Clerk to Governing Body/Clerc y Corff Llywodraethu			954	
Other office costs/Costau swyddfa eraill			11,310	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu			8,400	
Pupil Exclusions/Gwaharddiadau Disgyblion			0	
Subsistence and expenses/Cynhalieth a threuliau			0	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>				42,953
<b>Central Services/Gwasanaethau Canolog</b>				
School Meals/Prydau Ysgol			0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth			15,591	
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>				15,591
<b>Income/Incwm</b>				
Additional Central Funding/Nawdd Canolog			-263,328	
Community Education/Addysg Cymunedol			0	
Donations/Rhoddion			0	
Lettings/Gosodiadau			-3,700	
Other Income/Incwm orall			0	
Grant Income/Incwm rheat			-6,022	
Sales/Gwerthiannau			0	
School Meals Recharge/Talu am Brydau Ysgol			0	
Training and Tuition Income/Incwm Hyfforddiant			0	
<b>Total Income/Cyfanswm Incwm</b>				-279,650
<b>Interest and Other/Llog ac Eraill</b>				
Interest on investments/Llog ar fuddsoddiadau			0	
School Investments/Buddsoddiadau Ysgol			0	
Withdrawal Investments/Buddsoddiadau Dileadau			0	
School Deficit/Gwariant Ysgol			0	
Temporary Loans/Benthyciadau Dros Dro			0	
Temporary Loans/Benthyciadau Dros Dro			0	
Interest/Llog			0	
<b>Total Interest and Other/Cyfanswm Llog ac</b>				0
<b>Total Net Expenditure/Cyfanswm Gwariant</b>				1,424,875
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddiwyd a ddygwyd ymlaen				-154,545
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd Contribution to / from balances/Cyfraniad i / o balansys				-27,017.50
<b>revised net expenditure/gwariant net dimenddiad</b>				1,243,313

Summary/Crynodeb	
Total resources available in 2022-2023 / Cyfanswm adnoddau ar gael yn 2022-2023	£
School balances Brought forward from 2021-2022/Balansau ysgol a ddygwyd ymlaen o 2021-2022	154,545
School Loans Brought forward from 2021-2022/Benthyciadau Ysgol a Ddygwyd ymlaen o 2021-	0
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,270,330
<b>Total/Cyfanswm</b>	<b>1,424,875</b>
Actual Expenditure/Gwariant Cyflawmedig	1,347,191
Less change in investments/Llai'r newid mewn buddsoddiadau	0
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0
Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir	0
<b>Total balance carried forward to 2023-2024/Cyfanswm Balans a ddygwyd ymlaen i</b>	<b>77,684</b>
Statement of Balances Held/Datganiad	
£	
Uninvested Balance as at 31st March 2023/Balans na fuddsoddiwyd ar 31 Mawrth 2023	77,684
Invested Balance as at 31st March 2023/Balans a fuddsoddiwyd ar 31 Mawrth 2023	0
Outstanding Loans as at 31st March 2023/Benthyciadau dros ben ar 31 Mawrth 2023	0
<b>Total Balances held as at 31st March 2023/Cyfanswm Balansau ar 31 Mawrth 2023</b>	<b>77,684</b>

for Corporate Director Resources  
Prif Cyfarwyddwr Corfforaethol Adnoddau

i. Allwood