



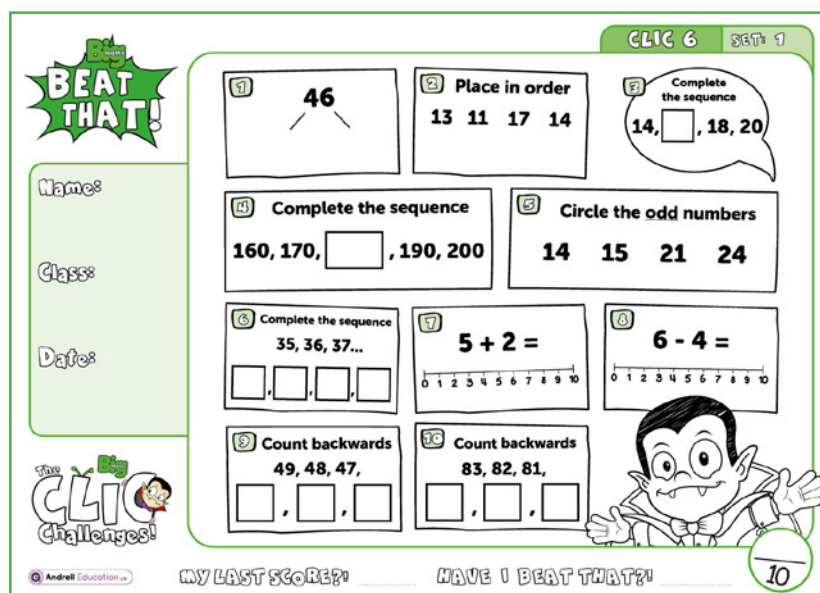
Big Maths

A Guide for Home Learning

CLIC 6

Introduction - CLIC 6

In school, each week, children complete a **CLIC** challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). If your child completes their challenges online at school, you may have been sent a link to log on at home. This pupil log on only allows children to complete one challenge a week. We are currently building a new pupil area, which will help with home learning.



BEAT THAT!

Name: _____

Class: _____

Date: _____

CLIC 6 SET 1

1. **46**

2. **Place in order**
13 11 17 14

3. **Complete the sequence**
14, , 18, 20

4. **Complete the sequence**
160, 170, , 190, 200

5. **Circle the odd numbers**
14 15 21 24

6. **Complete the sequence**
35, 36, 37...
, , ,

7. **5 + 2 =**
0 1 2 3 4 5 6 7 8 9 10

8. **6 - 4 =**
0 1 2 3 4 5 6 7 8 9 10

9. **Count backwards**
49, 48, 47,
, ,

10. **Count backwards**
83, 82, 81,
, ,

CLIC Challenges!

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MY LAST SCORE? _____ HAVE I BEAT THAT?!

10

This guide provides you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. (A description of each of these resources is on the next page.) The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

Please **seek and follow advice** from your child's teacher and school!

What skill does each question challenge?

Question 1

I can partition a 2d number

Question 2

I can understand numbers to 20

Question 3

I can count in 2s

Question 4

I can counting in 10s

Question 5

I can identify odd numbers

Question 6

I can count to 100

Question 7

I can solve addition on a number line

Question 8

I can solve subtraction on a number line

Question 9 & Question 10

I can count backwards from numbers up to 100

Remember To's

Every step of learning (skill) in Big Maths has 'Remember to...'s. These are simple reminders for children to 'Remember to' do this, this, etc...

In Big Maths, we have divided complicated skills into small steps, provided 'Remember to...'s and examples to keep it simple for children.

A Progress Drive is a collection of skill steps that progress a child's learning to the point of mastering the larger objective.

Repeat Sheets

Repeat sheets contain a number of questions (usually 10) that you can use for repeat practice of a particular step. Please feel free to create your own repeat questions to avoid children simply memorising the questions and answers.

Revisit Sheets

Revisit sheets contain a number of questions (usually 10) that you can use which include a unit of measure applied to the numbers (It's Nothing New!) of a particular step. Please feel free to create your own revisit questions to avoid children simply memorising the questions and answers.

Real Life Maths Sheets

Real Life Maths sheets contain a number of questions (usually 5) where the questions have been placed into worded scenarios for a particular step, increasing the complexity and challenge further. Please feel free to create your own real life maths questions to avoid children simply memorising the questions and answers.

Select Sheets

Select sheets contain a number of worded questions (usually 5) which no longer automatically relate to the step we are on. These increase the complexity and challenge further still. Please feel free to create your own select questions to avoid children simply memorising the questions and answers.



CLIC 6

The following CLIC challenge is an example for you to use to practice at home. We have included the answer sheet as well. Please feel free to create your own additional questions by changing the numbers for any that your child gets wrong. It is important that you use the correct challenge level as provided by your teacher.



Name: _____

Class: _____

Date: _____

1

46

— —

2 Place in order

13 11 17 14

3 Complete the sequence

14, , 18, 20

4 Complete the sequence

160, 170, , 190, 200

5 Circle the odd numbers

14 15 21 24

6 Complete the sequence

35, 36, 37...

, , ,

7

$5 + 2 =$

0 1 2 3 4 5 6 7 8 9 10

8

$6 - 4 =$

0 1 2 3 4 5 6 7 8 9 10

9 Count backwards

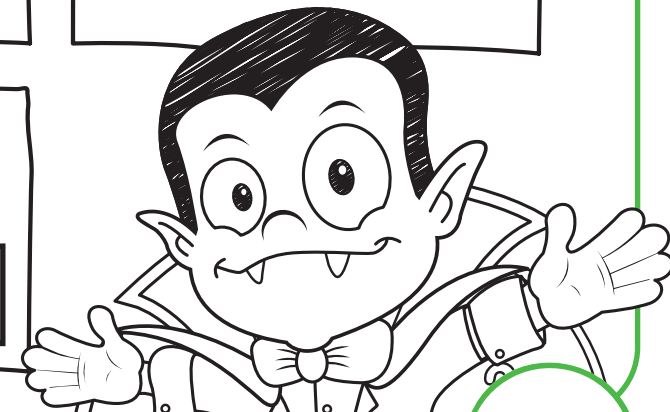
49, 48, 47,

, ,

10 Count backwards

83, 82, 81,

, ,





Name: _____

Class: _____

Date: _____

1

46

40 6

2 Place in order

13 11 17 14

11 13 14 17

3 Complete the sequence

14, 16, 18, 20

4 Complete the sequence

160, 170, 180, 190, 200

5 Circle the odd numbers

14 15 21 24

6 Complete the sequence

35, 36, 37...

38, 39, 40, 41

7

$5 + 2 = 7$

0 1 2 3 4 5 6 7 8 9 10

8

$6 - 4 = 2$

0 1 2 3 4 5 6 7 8 9 10

9 Count backwards

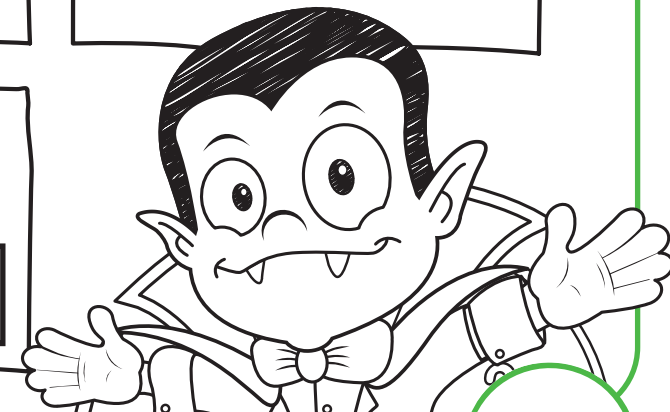
49, 48, 47,

46, 45, 44

10 Count backwards

83, 82, 81,

80, 79, 78



Question Practice Resources

Question 1 - I can partition a 2 digit number

Remember to:

- write the 2 digit number
- draw the sticks
- copy the ones digit
- copy the tens digit with a zero on the end

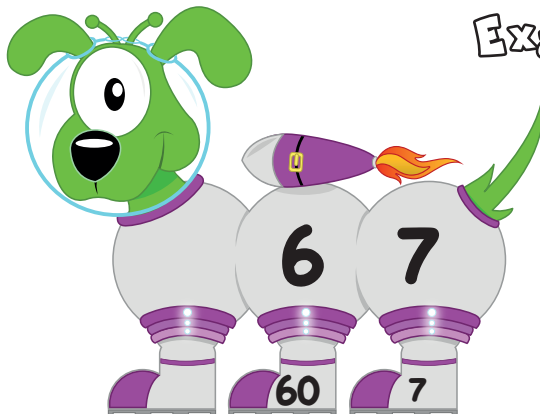
Step 1

Place Value

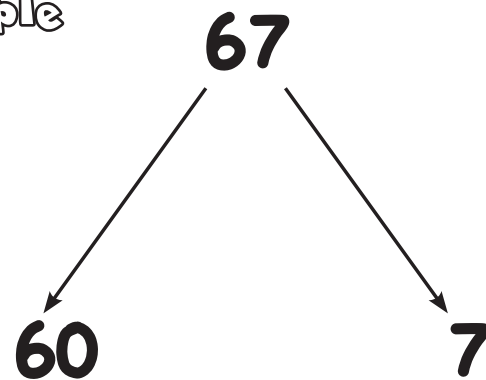
I can partition a 2d number

Remember to:

- write the number
- draw the sticks
- copy the units digit
- copy the tens digit... with 'a zero on the end



Example



1

Partition 88

2

Partition 45

3

Partition 66

4

Partition 91

5

Partition 32

6

Partition 21

7

Partition 74

8

Partition 53

9

Partition 96

10

Partition 39

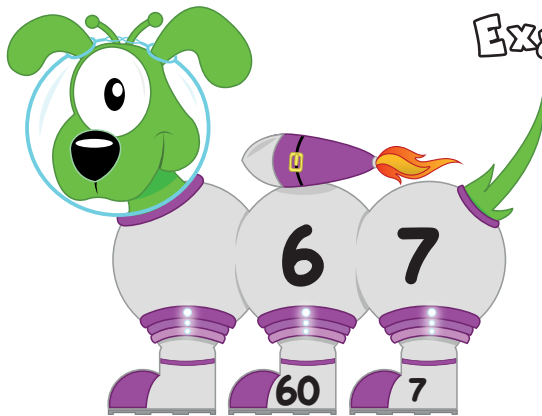
Step
1

Place Value

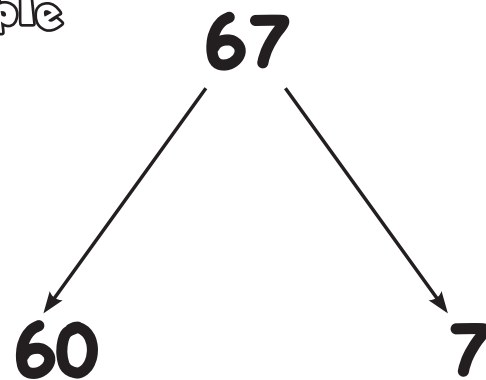
I can partition a 2d number

Remember to:

- write the number
- draw the sticks
- copy the units digit
- copy the tens digit... with 'a zero on the end



Example



1 80, 8

2 40, 5

3 60, 6

4 90, 1

5 30, 2

6 20, 1

7 70, 4

8 50, 3

9 90, 6

10 30, 9

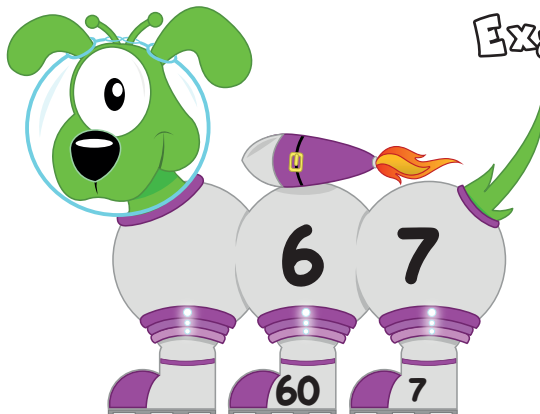
Step 1

Place Value

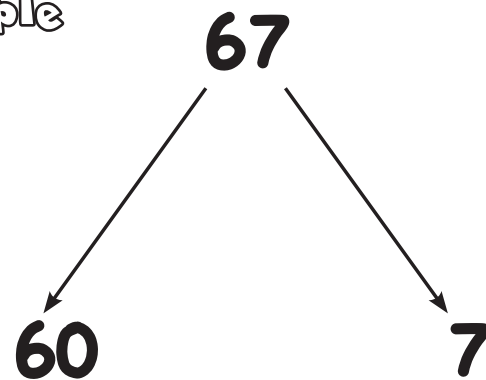
I can partition a 2d number

Remember to:

- write the number
- draw the sticks
- copy the units digit
- copy the tens digit... with 'a zero on the end



Example



1

Partition 36

2

Partition 18

3

Partition 63

4

Partition 94

5

Partition 45

6

Partition 29

7

Partition 78

8

Partition 58

9

Partition 87

10

Partition 22

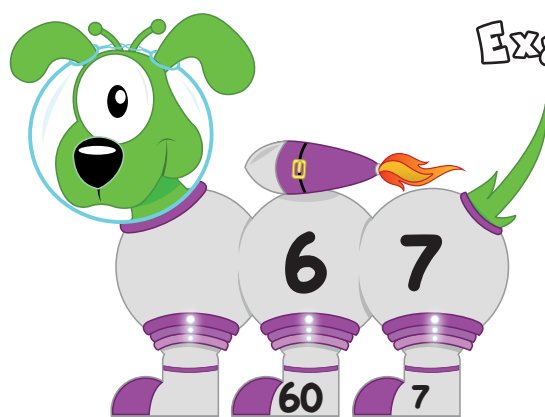
Step
1

Place Value

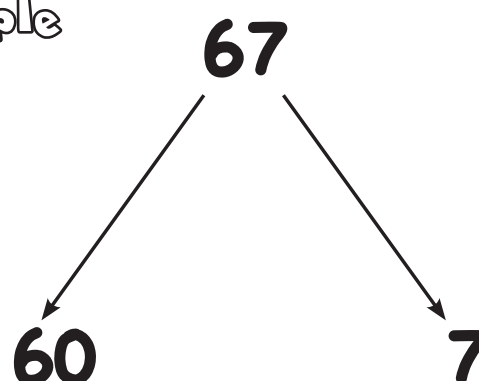
I can partition a 2d number

Remember to:

- write the number
- draw the sticks
- copy the units digit
- copy the tens digit... with 'a zero on the end



Example



1

30, 6

2

10, 8

3

60, 3

4

90, 4

5

40, 5

6

20, 9

7

70, 8

8

50, 8

9

80, 7

10

20, 2

Question Practice Resources

Question 2 - I can understand numbers to 20

Remember to:

- use your 'counting to 20' to check you are right

**Step
2****Mastery of Numbers**

I can understand numbers to 20

Remember To:

- use your 'counting to 20' to check you are right

1

$$12 < 15$$

2

$$18 < 9$$

3

$$9 > 15$$

4

$$15 < 19$$

5

$$11 < 14$$

6

$$19 > 17$$

7

$$17 < 4$$

8

$$14 > 15$$

9

$$16 < 17$$

10

$$13 > 11$$

Step
2

Mastery of Numbers

I can understand numbers to 20

Remember To:

- use your 'counting to 20' to check you are right

1

true

2

false

3

false

4

true

5

true

6

true

7

true

8

false

9

true

10

true

**Step
2****Mastery of Numbers**

I can understand numbers to 20

Remember To:

- use your 'counting to 20' to check you are right

1**11, 12, 14, 13****2****19, 18, 15, 16****3****13, 11, 15, 12****4****16, 15, 14, 19****5****15, 17, 13, 19****6****12, 16, 18, 14****7****13, 14, 17, 12****8****11, 19, 12, 18****9****17, 15, 16, 14****10****16, 15, 14, 13**

**Step
2****Mastery of Numbers**

I can understand numbers to 20

Remember To:

- use your 'counting to 20' to check you are right

1**11, 12, 13, 14****2****15, 16, 18, 19****3****11, 12, 13, 15****4****14, 15, 16, 19****5****13, 15, 17, 19****6****12, 14, 16, 18****7****12, 13, 14, 17****8****11, 12, 18, 19****9****14, 15, 16, 17****10****13, 14, 15, 16**

Question Practice Resources

Question 3 - I can count in 2s

**Step
3****Counting Multiples**

I can count in 2s

Example**① 2, 4,****② 10, 12,****③ 8, 10,****④ 80, 82,****⑤ 6, 8,****⑥ 62, 64,****⑦ 18, 20,****⑧ 4, 6,****⑨ 36, 38,****⑩ 32, 34,**

Step
3

Counting Multiples

I can count in 2s

Example



① 2, 4, **6, 8, 10**

② 10, 12, **14, 16, 18**

③ 8, 10, **12, 14, 16**

④ 80, 82, **84, 86, 88**

⑤ 6, 8, **10, 12, 14**

⑥ 62, 64, **66, 68, 70**

⑦ 18, 20, **22, 24, 26**

⑧ 4, 6, **8, 10, 12**

⑨ 36, 38, **40, 42, 44**

⑩ 32, 34, **36, 38, 40**

**Step
3****Counting Multiples**

I can count in 2s

Example**① 6, 8,****② 10, 12,****③ 12, 14,****④ 80, 82,****⑤ 2, 4,****⑥ 62, 64,****⑦ 4, 6,****⑧ 4, 6,****⑨ 36, 38,****⑩ 32, 34,**

Step
3

Counting Multiples

I can count in 2s

Example



① 6, 8, **10, 12, 14**

② 10, 12, **14, 16, 18**

③ 12, 14, **16, 18, 20**

④ 80, 82, **84, 86, 88**

⑤ 2, 4, **6, 8, 10**

⑥ 62, 64, **66, 68, 70**

⑦ 4, 6, **8, 10, 12**

⑧ 4, 6, **8, 10, 12**

⑨ 36, 38, **40, 42, 44**

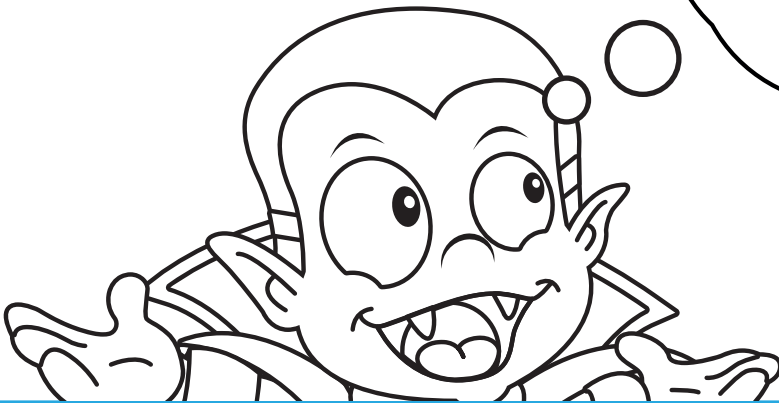
⑩ 32, 34, **36, 38, 40**

Question Practice Resources

Question 4 - I can count in 10s

**Step
2****Count Along in 4 Ways**

10s / 20s / 50s / 250s

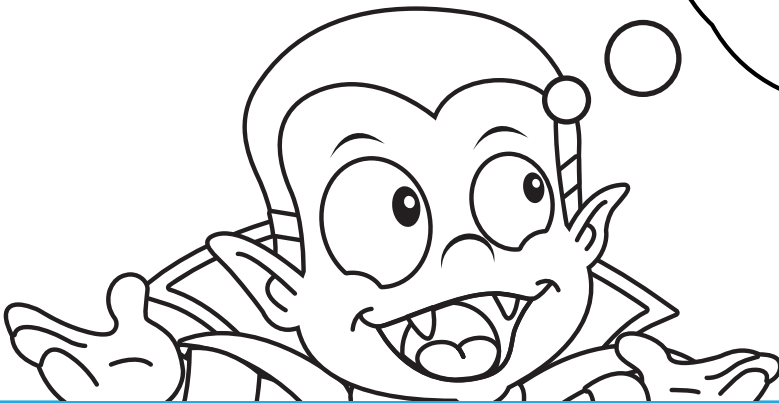
Example**1 10, 20,****2 80, 90,****3 160, 170,****4 240, 250,****5 310, 320,****6 440, 450,****7 750, 760,****8 820, 830,****9 940, 950,****10 660, 670,**

**Step
2**

Count Along in 4 Ways

10s / 20s / 50s / 250s

Example



① 10, 20, **30, 40, 50**

② 80, 90, **100, 110, 120**

③ 160, 170, **180, 190, 200**

④ 240, 250, **260, 270, 280**

⑤ 310, 320, **330, 340, 350**

⑥ 440, 450, **460, 470, 480**

⑦ 750, 760, **770, 780, 790**

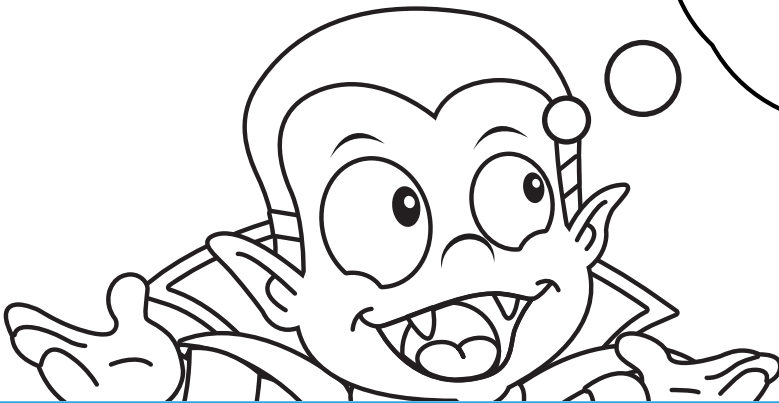
⑧ 820, 830, **840, 850, 860**

⑨ 940, 950, **960, 970, 980**

⑩ 660, 670, **680, 690, 700**

**Step
2****Count Along in 4 Ways**

10s / 20s / 50s / 250s

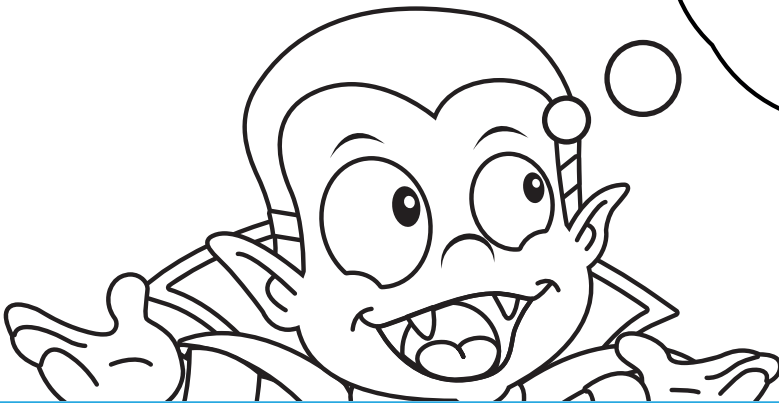
Example**1****10m, 20m,****2****80cm, 90cm,****3****160km, 170km,****4****240g, 250g,****5****310mg, 320mg,****6****440L, 450L,****7****750ml, 760ml,****8****820s, 830s,****9****940mm, 950mm,****10****660kg, 670kg,**

Step
2

Count Along in 4 Ways

10s / 20s / 50s / 250s

Example



1

10m, 20m, 30m,
40m, 50m

2

80cm, 90cm, 100cm,
110cm, 120cm

3

160km, 170km,
180km, 190km,
200km

4

240g, 250g, 260g,
270g, 280g

5

310mg, 320mg,
330mg, 340mg,
350mg

6

440L, 450L, 460L,
470L, 480L

7

750ml, 760ml,
770ml, 780ml, 790ml

8

820s, 830s, 840s,
850s, 860s

9

940mm, 950mm,
960mm, 970mm,
980mm

10

660kg, 670kg,
680kg, 690kg, 700kg

Question Practice Resources

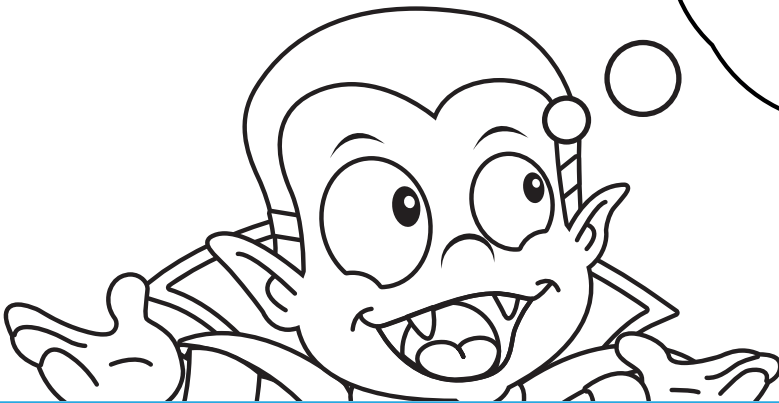
Question 5 - I can count in 25s

**Step
1**

Count Along in 4 Ways

1s / 2s / 5s / 25s

Example



1 0, 25,

2 75, 100,

3 150, 175,

4 225, 250,

5 300, 325,

6 450, 475,

7 600, 625,

8 725, 750,

9 1025, 1050

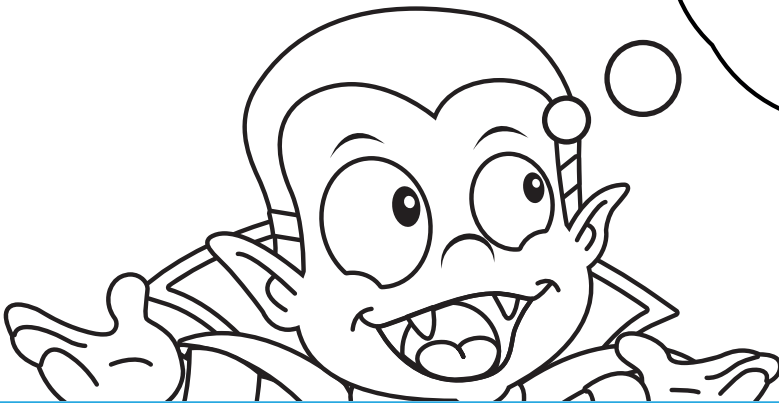
10 1200, 1225

**Step
1**

Count Along in 4 Ways

1s / 2s / 5s / 25s

Example



1 0, 25, **50, 75, 100**

2 75, 100, **125, 150, 175**

3 150, 175, **200, 225, 250**

4 225, 250, **275, 300, 325**

5 300, 325, **350, 375, 400**

6 450, 475, **500, 525, 550**

7 600, 625, **650, 675, 700**

8 725, 750, **775, 800, 825**

9 1025, 1050, **1100, 1125, 1150**

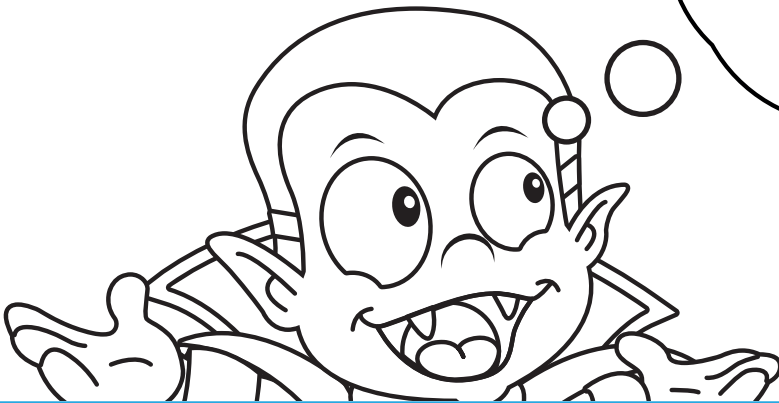
10 1200, 1225, **1250, 1275, 1300**

**Step
1**

Count Along in 4 Ways

1s / 2s / 5s / 25s

Example



1 225g, 250g,

2 75cm, 100cm,

3 450L, 475L,

4 0m, 25m,

5 725s, 750s,

6 150km, 175km,

7 600ml, 625ml,

8 300mg, 325mg,

9 1025mm, 1050mm

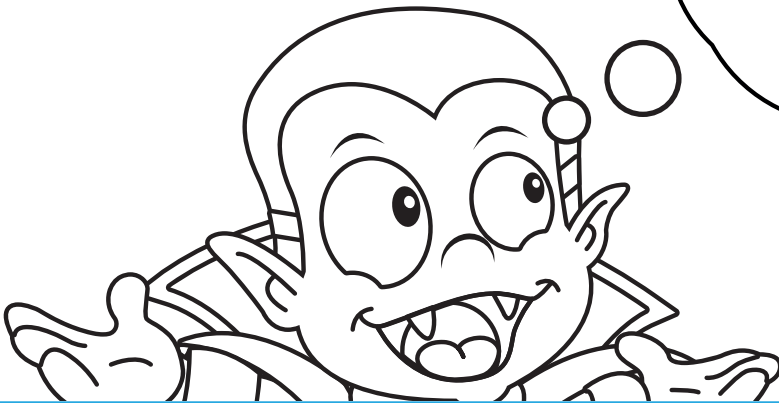
10 1200kg, 1225kg

Step
1

Count Along in 4 Ways

1s / 2s / 5s / 25s

Example



① 225g, 250g, **275g,**
300g, 325g

② 75cm, 100cm,
125cm, 150cm,
175cm

③ 450L, 475L, **500L,**
525L, 550L

④ 0m, 25m, **50m, 75m,**
100m

⑤ 725s, 750s, **775s,**
800s, 825s

⑥ 150km, 175km,
200km, 225km,
250km

⑦ 600ml, 625ml,
650ml, 675ml, 700ml

⑧ 300mg, 325mg,
350mg, 375mg,
400mg

⑨ 1025mm, 1050mm,
1100mm, 1125mm,
1150mm

⑩ 1200s, 1225s, **1250s,**
1275s, 1300s

Question Practice Resources

Question 6 - I can count to 100

Remember to:

- take care moving to the next multiple of 10

**Step
4**

Saying Numbers

I can count to 100

Remember To:

- take care moving to the next multiple of 10

Example

Complete the sequence 12, 13, 14... , ,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

**1 Complete the sequence
23,24,25... , ,**

**2 Complete the sequence
43,44,45... , ,**

**3 Complete the sequence
33,34,35... , ,**

**4 Complete the sequence
54,55,56... , ,**

**5 Complete the sequence
71,72,73... , ,**

**6 Complete the sequence
42,43,44... , ,**

**7 Complete the sequence
13,14,15... , ,**

**8 Complete the sequence
91,92,93... , ,**

**9 Complete the sequence
83,84,85... , ,**

**10 Complete the sequence
64,65,66... , ,**

Step
4

Saying Numbers

I can count to 100

Remember To:

- take care moving to the next multiple of 10

Example

Complete the sequence 12, 13, 14... **15, 16, 17**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1

Complete the sequence
23,24,25... **26, 27, 28**

2

Complete the sequence
43,44,45... **46, 47, 48**

3

Complete the sequence
33,34,35... **36, 37, 38**

4

Complete the sequence
54,55,56... **57, 58, 59**

5

Complete the sequence
71,72,73... **74, 75, 76**

6

Complete the sequence
42,43,44... **45, 46, 47**

7

Complete the sequence
13,14,15... **16, 17, 18**

8

Complete the sequence
91,92,93... **94, 95, 96**

9

Complete the sequence
83,84,85... **86, 87, 88**

10

Complete the sequence
64,65,66... **67, 68, 69**

Step
4

Saying Numbers

I can count to 100

Remember To:

- take care moving to the next multiple of 10

Example

Complete the sequence 12, 13, 14... , ,

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1

Complete the sequence

26,27,28... , ,

2

Complete the sequence

48,49,50... , ,

3

Complete the sequence

30,31,32... , ,

4

Complete the sequence

58,59,60... , ,

5

Complete the sequence

75,76,77... , ,

6

Complete the sequence

44,45,46... , ,

7

Complete the sequence

9,10,11... , ,

8

Complete the sequence

93,94,95... , ,

9

Complete the sequence

87,88,89... , ,

10

Complete the sequence

61,62,63... , ,

Step
4

Saying Numbers

I can count to 100

Remember To:

- take care moving to the next multiple of 10

Example

Complete the sequence 12, 13, 14... **15, 16, 17**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1

Complete the sequence
26,27,28... **29, 30, 31**

2

Complete the sequence
48,49,50... **51, 52, 53**

3

Complete the sequence
30,31,32... **33, 34, 35**

4

Complete the sequence
58,59,60... **61, 62, 63**

5

Complete the sequence
75,76,77... **78, 79, 80**

6

Complete the sequence
44,45,46... **47, 48, 49**

7

Complete the sequence
9,10,11... **12, 13, 14**

8

Complete the sequence
93,94,95... **96, 97, 98**

9

Complete the sequence
87,88,89... **90, 91, 92**

10

Complete the sequence
61,62,63... **64, 65, 66**

Question Practice Resources

Question 7 - I can solve addition on a number line

Remember to:

- find the starting number
- count on the right amount one jump for each number
- see where you have landed

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 + 3 =$

2 $5 + 1 =$

3 $2 + 2 =$

4 $3 + 3 =$

5 $4 + 4 =$

6 $5 + 1 =$

7 $1 + 3 =$

8 $2 + 3 =$

9 $4 + 1 =$

10 $6 + 2 =$

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 + 3 = 7$

2 $5 + 1 = 6$

3 $2 + 2 = 4$

4 $3 + 3 = 6$

5 $4 + 4 = 8$

6 $5 + 1 = 6$

7 $1 + 3 = 4$

8 $2 + 3 = 5$

9 $4 + 1 = 5$

10 $6 + 2 = 8$

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $1 + 3 =$

2 $8 + 1 =$

3 $2 + 5 =$

4 $4 + 3 =$

5 $6 + 3 =$

6 $7 + 1 =$

7 $5 + 3 =$

8 $2 + 7 =$

9 $4 + 4 =$

10 $3 + 2 =$

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1

$$1 + 3 = 4$$

2

$$8 + 1 = 9$$

3

$$2 + 5 = 7$$

4

$$4 + 3 = 7$$

5

$$6 + 3 = 9$$

6

$$7 + 1 = 8$$

7

$$5 + 3 = 8$$

8

$$2 + 7 = 9$$

9

$$4 + 4 = 8$$

10

$$3 + 2 = 5$$

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 + 1 =$

2 $2 + 1 =$

3 $3 + 3 =$

4 $6 + 3 =$

5 $2 + 5 =$

6 $3 + 4 =$

7 $5 + 3 =$

8 $4 + 2 =$

9 $6 + 2 =$

10 $8 + 1 =$

**Step
9**

Addition

I can solve addition on a number line

Remember To:

- find the starting number
- count on the right amount, one jump for each number
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 + 1 = 5$

2 $2 + 1 = 3$

3 $3 + 3 = 6$

4 $6 + 3 = 9$

5 $2 + 5 = 7$

6 $3 + 4 = 7$

7 $5 + 3 = 8$

8 $4 + 2 = 6$

9 $6 + 2 = 8$

10 $8 + 1 = 9$

Question Practice Resources

Question 8 - I can solve subtraction on a number line

Remember to:

- find the starting number
- count back the right amount
- see where you have landed

**Step
9****Subtraction**

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $10 - 2 =$

2 $8 - 3 =$

3 $7 - 2 =$

4 $6 - 4 =$

5 $8 - 5 =$

6 $5 - 2 =$

7 $7 - 3 =$

8 $6 - 1 =$

9 $9 - 4 =$

10 $2 - 1 =$

Step
9

Subtraction

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $10 - 2 = 8$

2 $8 - 3 = 5$

3 $7 - 2 = 5$

4 $6 - 4 = 2$

5 $8 - 5 = 3$

6 $5 - 2 = 3$

7 $7 - 3 = 4$

8 $6 - 1 = 5$

9 $9 - 4 = 5$

10 $2 - 1 = 1$

**Step
9**

Subtraction

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 - 2 =$

2 $8 - 4 =$

3 $3 - 2 =$

4 $9 - 3 =$

5 $7 - 1 =$

6 $5 - 3 =$

7 $10 - 4 =$

8 $6 - 2 =$

9 $9 - 5 =$

10 $3 - 1 =$

Step
9

Subtraction

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $4 - 2 = 2$

2 $8 - 4 = 4$

3 $3 - 2 = 1$

4 $9 - 3 = 6$

5 $7 - 1 = 6$

6 $5 - 3 = 2$

7 $10 - 4 = 6$

8 $6 - 2 = 4$

9 $9 - 5 = 4$

10 $3 - 1 = 2$

**Step
9**

Subtraction

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $7 - 3 =$

2 $9 - 1 =$

3 $5 - 2 =$

4 $6 - 5 =$

5 $7 - 2 =$

6 $10 - 6 =$

7 $8 - 5 =$

8 $6 - 1 =$

9 $4 - 2 =$

10 $3 - 2 =$

Step
9

Subtraction

I can solve subtraction on a number line

Remember To:

- find the starting number
- count back the right amount
- see where you have landed

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1 $7 - 3 = 4$

2 $9 - 1 = 8$

3 $5 - 2 = 4$

4 $6 - 5 = 1$

5 $7 - 2 = 5$

6 $10 - 6 = 4$

7 $8 - 5 = 3$

8 $6 - 1 = 5$

9 $4 - 2 = 2$

10 $3 - 2 = 1$

Question Practice Resources

Question 9 - I can backwards from a number less than 100

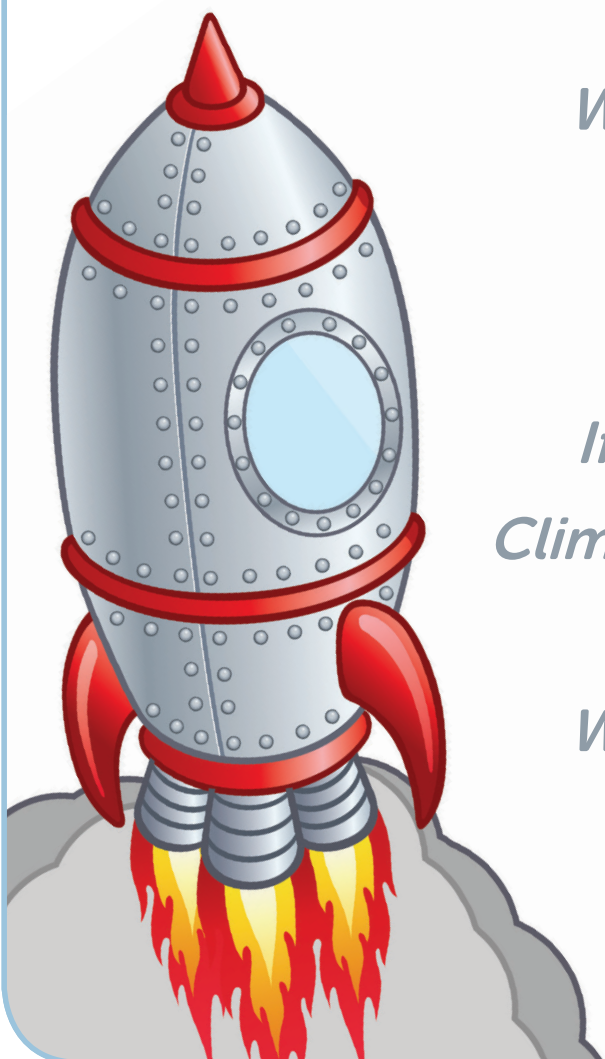
Step
2Saying Numbers:
Counting Backwards

10 ... 0

Sticky
PlayTeaching
Resource

Zoom Zoom Zoom

At least once a day the Learning Leader leads the children in singing the following song, which provides an opportunity for children to join in counting backwards from 10.



Zoom, zoom, zoom,

We're going to the moon,

Zoom, zoom, zoom,

We're going very soon.

If you want to take a trip,

Climb on board my rocket ship,

Zoom, zoom, zoom,

We're going to the moon.

10, 9, 8, 7, 6,

5, 4, 3, 2, 1

Step
5

No Amount (Zero)

Can count back from 10,
taking away

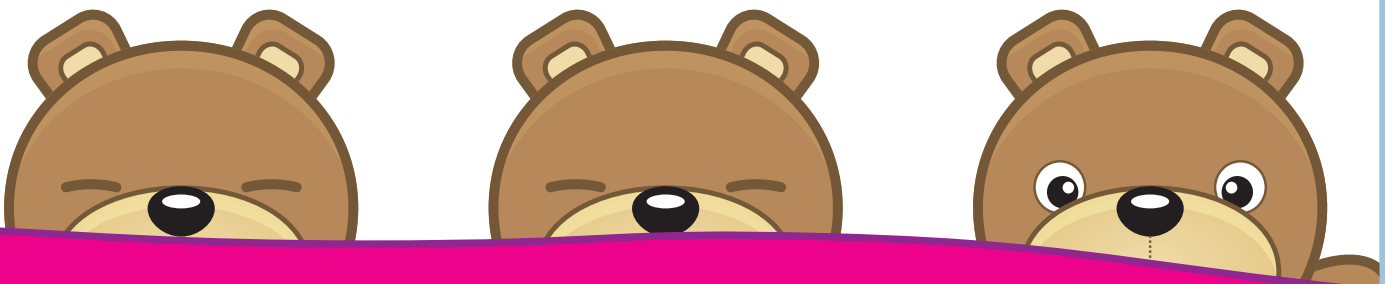
**Sticky
Play****Teaching
Resource**

10 Teddies

**The Learning Leader shows the children 10 teddies placed
under a blanket.**

Together the Learning Leader leads the children in singing the song
'There were 10 in the bed'.

Each time a teddy rolls over and falls out a child is asked to remove
a teddy from the bed, illustrating the objects being taken away as
the children count backwards in the song.



Question Practice Resources

Question 10 - I can backwards from a number less than 100

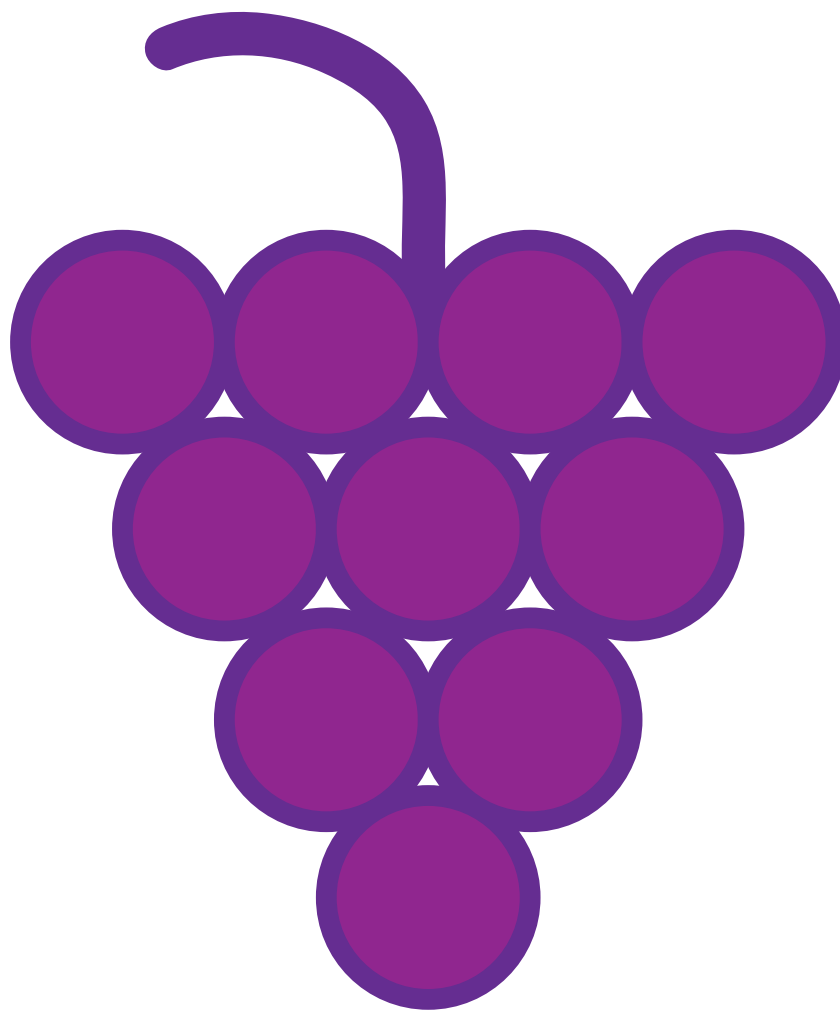
Step
3Saying Numbers:
Counting Backwards

20... 0

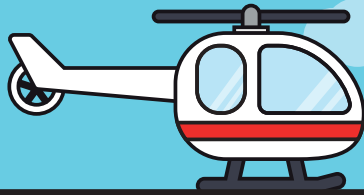
Use
PlayTeaching
Resource

The Backwards Snack

The Learning Leader provides children with a healthy snack, for example 20 grapes. The children eat one grape at a time, counting backwards until all of the snack is gone.



100 SQUARE!



91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

