

A Guide for Home Learning CLIC 12

## Introduction - CLIC 12

In school, each week, children complete a CLIC challenge. The answers that they provide tell their teacher what skils they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). If your child completes their challenges online at school, you may have been sent a link to log on at home. This pupil log on only allows children to complete one challenge a week. We are currently building a new pupil area, which will help with home learning.


This guide provides you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. (A description of each of these resources is on the next page.) The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

Please seek and follow advice from your child's teacher and school!

## What skill does each question challenge?

## Question 1

I can count in 8 s

## Question 2

I can understand 3d numbers

## Question 3

I can double 3d numbers (Without Crossing 10s)

## Question 4

I can double 3d numbers (With Crossing 10s)

## Question 5

I can solve any $2 d+2 d$

## Question 6

I can solve any 2d-2d
Question 7
I can do any Smile Multiplication

## Question 8

I can solve a 2d + 2d

## Question 9

I can solve any 2d + 2d
Question 10
I can solve a 2d-2d

## Remember To's

Every step of learning (skill) in Big Maths has 'Remember to...'s. These are simple reminders for children to 'Remember to' do this, this, etc...

In Big Maths, we have divided complicated skills into small steps, provided 'Remember to...'s and examples to keep it simple for children.

A Progress Drive is a collection of skill steps that progress a child's learning to the point of mastering the larger objective.

## Repeat Sheets

Repeat sheets contain a number of questions (usually 10) that you can use for repeat practice of a particular step. Please feel free to create your own repeat questions to avoid children simply memorising the questions and answers.

## Revisit Sheets

Revisit sheets contain a number of questions (usually 10) that you can use which include a unit of measure applied to the numbers (It's Nothing New!) of a particular step. Please feel free to create your own revisit questions to avoid children simply memorising the questions and answers.

## Real Life Maths Sheets

Real Life Maths sheets contain a number of questions (usually 5) where the questions have been placed into worded scenarios for a particular step, increasing the complexity and challenge further. Please feel free to create your own real life maths questions to avoid children simply memorising the questions and answers.

## Select Sheets

Select sheets contain a number of worded questions (usually 5) which no longer automatically relate to the step we are on. These increase the complexity and challenge further still. Please feel free to create your own select questions to avoid children
simply memorising the questions and answers.

## CLIC 12

The following CLIC challenge is an example for you to use to practice at home. We have included the answer sheet as well. Please feel free to create your own additional questions by changing the numbers for any that your child gets wrong. In this pack, there is additional advice for each question, with resources that can help with home learning. It is important that you use the correct challenge level as provided by your teacher.



## Question Practice Resources

Question 1 - I can count in 8s

Repeat Questions

## Step <br> 6

I can count in 8s

Fromple
(1) 8,16 ,
(3) 24, 32,
(2) 192, 200,
(4) 128,136 ,
(5) $\mathbf{8 0}, \mathbf{8 8}$,
(6) 232,240 ,
(7) 152,160 ,
(8) 40,48 ,
(9) 56,64 ,
(10) 16, 24,

## Step <br> 6 <br> Counting Multiples

I can count in 8s

Grosionle

```
8 16 24
```

(1) $8,16,24,32,40$
(3) $24,32,40,48,56$
(4) $128,136,144,152,160$
(5) $\mathbf{8 0}, 88,96,104,112$
(6) $232,240,248,256,264$
(7) $152,160,168,176,184$
(8) $40,48,56,64,72$
(9) $56,64,72,80,88$
(10) $16,24,32,40,48$

## Step 6

I can count in 8s

Fromple
(1) $8 \mathrm{~m}, 16 \mathrm{~m}$,
(2) $192 \mathrm{~cm}, 200 \mathrm{~cm}$,
(3) $24 \mathrm{~km}, \mathbf{3 2 k m}$,
(5) $\mathbf{8 0 m g}, 88 \mathrm{mg}$,
(6) 2321,2401 ,
(7) $152 \mathrm{ml}, 160 \mathrm{ml}$,
(8) $\mathbf{4 0}, \mathbf{4 8}$,
(9) $56 \mathrm{~mm}, 64 \mathrm{~mm}$,
(10) $\mathbf{1 6 k g}, \mathbf{2 4} \mathbf{k g}$,

## Revisit Answers

## Step 6 <br> I can count in 8s

## Fromple

```
8 16 24
```

(1) $8 \mathrm{~m}, 16 \mathrm{~m}, 24 \mathrm{~m}, 32 \mathrm{~m}$, 40 m

24km, 32km, 40km, 48km, 56km
(2) $192 \mathrm{~cm}, 200 \mathrm{~cm}, 208 \mathrm{~cm}$,
(4) $128 \mathrm{~g}, 136 \mathrm{~g}, 144 \mathrm{~g}$,
(6) $232 \mathrm{~L}, 240 \mathrm{~L}, 248 \mathrm{~L}, 256 \mathrm{~L}$, 264L
(7) $152 \mathrm{ml}, 160 \mathrm{ml}, 168 \mathrm{ml}$, $176 \mathrm{ml}, 184 \mathrm{ml}$
(9) $56 \mathrm{~mm}, 64 \mathrm{~mm}$, $72 \mathrm{~mm}, 80 \mathrm{~mm}, 88 \mathrm{~mm}$
$80 \mathrm{mg}, 88 \mathrm{mg}, 96 \mathrm{mg}$, $104 \mathrm{mg}, 112 \mathrm{mg}$
(10)

16kg, 24kg, 32kg, $40 \mathrm{~kg}, 48 \mathrm{~kg}$

## Question Practice Resources

## Question 2 - I can understand 3 digit numbers

## Remember to:

- order the numbers by their hundreds digit
- then, if they have the same hundreds digit, order by the tens digit
- then, if they have the same tens digit, order by the units digit


## Repeat Questions

## Step

4
Mastery of Numbers

I can understand 3d numbers

## Remember To:

- order the numbers by their hundreds digit
- then, if they have the same hundreds digit, order by the tens digit
- then, if they have the same tens digit, order by the units digit


> 655,654, 653,652

4
544, 899, 900, 371


## 8

## 180, 360, 240, 560

10

> 430,630, 310,250

## Repeat Answers

 4

I can understand 3d numbers

## Remember To:

- order the numbers by their hundreds digit
- then, if they have the same hundreds digit, order by the tens digit
- then, if they have the same tens digit, order by the units digit


## 2

> 652,653, 654,655

## 4

371, 544, 899, 900

6
420, 421, 609, 611

> 461,533,
> 942,975

758, 759, 760, 761

Revisit Questions

## Step

4
Mastery of Numbers

I can understand 3d numbers

## Remember To:

- order the numbers by their hundreds digit
- then, if they have the same hundreds digit, order by the tens digit
- then, if they have the same tens digit, order by the units digit


4 $323 \mathrm{~m}, 322 \mathrm{~m}$,
$324 \mathrm{~m}, 321 \mathrm{~m}$


8

## 999mg, 333mg, $666 \mathrm{mg}, 777 \mathrm{mg}$

10

## 975kg, 942kg, 461kg, 533kg

## Revisit Answers

## Step

4
Mastery of Numbers

I can understand 3d numbers

## Remember To:

- order the numbers by their hundreds digit
- then, if they have the same hundreds digit, order by the tens digit
- then, if they have the same tens digit, order by the units digit

2
$652 \mathrm{~cm}, 653 \mathrm{~cm}$, $654 \mathrm{~cm}, 655 \mathrm{~cm}$

## 4

321m, 322m, 323m, 324m

## 6

122km, 265km, $311 \mathrm{~km}, 433 \mathrm{~km}$

## 8

333mg, 666mg, $777 \mathrm{mg}, 999 \mathrm{mg}$

## 10

461kg, 533kg,
942kg, 975kg

## Question Practice Resources

## Question 3 - I can double 3 digit numbers (without crossing 10)

## Remember to:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again

Repeat Questions

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again

I can double 3d numbers

3) Double 434 is
5) Double 132 is


2 Double 324 is

4 Double 341 is

6 Double 224 is


10 Double 444 is

Repeat Answers

I can double 3d numbers

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again
$\square$
3 Double 434 is 868

5) Double 132 is 264


## 2) Double 324 is 648

4) Double 341 is 682


Revisit Questions

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again

I can double 3d numbers
$\square$
3) Double 434 km is
5) Double 167 mg is

## 6 Double 287L is

## 8 Double 367s is <br> Double 367 s is

## Double 413 ml is

4 Double 245 m is

Double 123 mm is
10 Double 444 kg is



## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again
$\square$

3) Double 434 km is 868km


4 Double 245 m is 490m
5) Double 167 mg is 334mg

6 Double 287L is 574L

8 Double 367s is 734s 826 ml

Double 123 mm is 246 mm

10 Double 444kg is 888kg

## Real Life Maths Questions



Remember to:
learn that, double...

- partition the 3d number
- double the hundreds
- double the tens
- double the ones (units)
- put them back together again

1 A box of sweets costs $£ 323$. How much do 2 boxes cost?
2) There are 221 people at a party. Each person gets 2 chocolates. How many chocolates are there in total?

Pom has 434kg of apples. Pim has 434kg of apples. How many kilograms of apples is there in total?

4

## What is double 141?

 much does it cost in total?
## Real Life Maths Answers



Remember to:
learn that, double...

- partition the 3d number
- double the hundreds
- double the tens
- double the ones (units)
- put them back together again


## A box of sweets costs $£ \mathbf{3 2}$. How much do 2 boxes cost?

They cost $£ 646$.
2) There are 221 people at a party. Each person gets 2 chocolates. How many chocolates are there in total?

There are 442 sweets in total.

3
Pom has 434 kg of apples. Pim has 434 kg of apples. How many kilograms of apples is there in total?

There are 868 kg of apples in total.

4 What is double 141?

The answer is 282.

5
Mully buys 2 boxes of oranges. Each box costs $£ 222$. How much does it cost in total?

It costs $£ 444$ in total.

## Question Practice Resources

## Question 4 - I can double 3 digit numbers (with crossing 10)

## Remember to:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again

Repeat Questions

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again

I can double 3d numbers
$\square$


5 Double 698 is


8 Double 723 is

10 Double 999 is

Repeat Answers

I can double 3d numbers

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again
$\square$

3) Double 679 is 1358

5 Double 698 is 1396

2) Double 568 is 1136

4 Double 987 is 1974

6 Double 555 is 1110
8) Double 723 is 1446

10
Double 999 is 1998

Revisit Questions

Step
5
Crossing 10)

I can double 3d numbers

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again
$\square$

3) Double 666 km is

5 Double 322mg is
$\square$

9
Double 720 mm is

2
Double 577 cm is

4 Double 747 g is

6 Double 555L is

## 8 Double 723s is

10 Double 999kg is

Revisit Answers

I can double 3d numbers

## Remember To:

- partition the 3d number
- double the hundreds
- double the tens
- double the units
- put them back together again
$\square$

3) Double 666 km is

1332km

## 4 Double 747g is 1494g

6 Double 555L is 1110 L

## 644mg <br> Double 322mg is



## Real Life Maths Questions



## Remember to:

- partition the 3d number
- double the hundreds
- double the tens
- double the ones (units)
- put them back together again

Pim has 2 boxes of sweets. Each box contains 578 sweets. How many sweets are there in total?
2) There are 766 people at a party. Each person 2 sandwiches. How many sandwiches are there in total?

A computer costs $£ 869$. How much do $\mathbf{2}$ computers cost?

Pim wants to buy 2 bars of gold. Each bar costs £999. How much does it cost in total?

## Real Life Maths Answers

I can double 3d numbers

Remember to:

- partition the 3d number
- double the hundreds
- double the tens
- double the ones (units)
- put them back together again

Pim has 2 boxes of sweets. Each box contains 578 sweets. How many sweets are there in total?

There are 1156 sweets in total.
2) There are 766 people at a party. Each person 2 sandwiches. How many sandwiches are there in total?

There are 1532 sandwiches in total.

3
A computer costs $£ 869$. How much do $\mathbf{2}$ computers cost?

They cost $£ 1738$.

4
Pim wants to buy 2 bars of gold. Each bar costs $£ 999$. How much does it cost in total?

It costs $£ 1998$ in total.

5 What is double 665?

The answer is 1330.

## Question Practice Resources

## Question 5 - I can solve any 2 digit + 2 digit

## Remember to:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer


## Repeat Questions

## Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer


5) $41+94=$


## Repeat Answers

## Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer
13 $32+96=128$
3 $24+38=62$

5. $41+94=135$


9
$16+32=48$
$22+28=50$

Revisit Questions


25
Addition

I can solve any $2 d+2 d$

## Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

2) $57 \mathrm{~g}+84 \mathrm{~g}=$
3) $49 m+77 m=$
4) $\mathbf{7 2 m g}+\mathbf{5 0 m g}=$


10 $62 \mathrm{~kg}+28 \mathrm{~kg}=$

Revisit Answers


I can solve any $2 d+2 d$

## Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer
$\square$


5) $41 \mathrm{~g}+94 \mathrm{~g}=135 \mathrm{~g}$


9
$18 \mathrm{~L}+38 \mathrm{~L}=56 \mathrm{~L}$
8) $13 m+13 m=26 m$

10 $62 \mathrm{~kg}+\mathbf{2 8 k g}=90 \mathrm{~kg}$

## Real Life Maths Questions

Step
25

Addition

I can solve any $2 d+2 d$

## Remember to:

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the units answer to the tens answer

Pim has 28 sweets and his friend gives him 59 more. How many sweets does Pim have?

2
There are 85 apples in one box and 37 apples in another box. How many apples are there altogether?

Pom bought toys for $£ 37$ and books for $£ 28$. How much did he spend?

4
Pim has 78 ml of water in a jug. He adds 67 ml more. How much liquid is in the jug?

Mully has 45 kg of rocks on the weighing scales. He adds 51kg more. What is the weight on the scales?

## Real Life Maths Answers

Step
25

Addition

I can solve any $2 d+2 d$

## Remember to:

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the units answer to the tens answer

Pim has 28 sweets and his friend gives him 59 more. How many sweets does Pim have?

Pim has 87 sweets.

2
There are 85 apples in one box and 37 apples in another box. How many apples are there altogether?

There are 122 apples.

3
Pom bought toys for $£ 37$ and books for $£ 28$. How much did he spend?

Pom spent $£ 65$.

4 Pim has 78 ml of water in a jug. He adds 67 ml more. How much liquid is in the jug?

There is 145 ml in the jug.

5 Pim has 45 kg of rocks on the weighing scales. He adds 51kg more. What is the weight on the scales?

There is $96 \mathbf{k g}$ on the scales.

## Select Questions

## Addition

## Remember To:

- partition the numbers
- write out the 2 new questions
- add the ones

I can solve any $2 d+2 d$

- add the tens
- add the ones answer to the tens answer

There are sixty pencils in a box. Ali takes thirty six pencils. Rachel takes half as many pencils as Ali. How many pencils are left in the box?

Two red bricks and one blue are put in a straight line as shown. The blue brick measures 25 cm . The red brick is 10 cm shorter than the blue brick.
 What is the total length of the three bricks?

3
A banana costs 28p. I buy 2 bananas and an apple and get 20p change when I pay with a £1 coin. How much does the apple cost?

James leaves his house at 35 minutes past 8 in the morning to walk to the bus stop. It takes him 18 minutes. The bus is due at exactly 9 o'clock. How long does he have to wait for the bus?

Nina buys a pencil and a rubber. The pencil costs 24 p and the rubber costs twice as much as the pencil. She pays for both with the coins shown. How much change does she get?


## Select Answers

## Remember To:

## Addition

I can solve any $2 d+2 d$

- partition the numbers
- write out the 2 new questions
- add the ones
- add the tens
- add the ones answer to the tens answer

There are 6 pencils left in the box.

The total length of all three bricks is 55 cm .

3

An apple costs 24 pence.

He has 7 minutes to wait for the bus.

He gets 3 pence change.

## Question Practice Resources

## Question 6 - I can solve any 2 digit - 2 digit

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


## Repeat Questions

## Remember To:

Step
27

## Subtraction

I can solve any 2d-2d

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


3) $83-75=$


9
96-34 =
2) 43-12=
4. $33-12=$


10
25-21 =

Repeat Answers

Step
27

## Subtraction

I can solve any 2d-2d

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


## (2) $43-12=31$

## 4) $33-12=21$

## 6 $\mathbf{6 5 - 3 5}=\mathbf{3 0}$



10
$25-21=4$

## Revisit Questions

Step
27

## Subtraction

I can solve any $2 d-2 d$

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


5) $65 \mathrm{mg}-35 \mathrm{mg}=$


9
$96 \mathrm{~mm}-34 \mathrm{~mm}=$

4
$78 g-12 g=$

6
65L-35L =


10
$25 \mathrm{~kg}-21 \mathrm{~kg}=$

## Revisit Answers

Step
27

## Subtraction

I can solve any 2d-2d
$89 m-22 m=67 m$
3) $93 \mathrm{~km}-75 \mathrm{~km}=18 \mathrm{~km}$

5
$65 m g-35 m g=$
$30 m g$
$761 \mathrm{ml}-58 \mathrm{ml}=3 \mathrm{ml}$

9
96mm-34mm = 62 mm

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

2 $67 \mathrm{~cm}-12 \mathrm{~cm}=55 \mathrm{~cm}$

4 $78 \mathrm{~g}-12 \mathrm{~g}=\mathbf{2 1} \mathrm{g}$

6
65L-35L = 30L

8
$47 s-31 s=16 s$

10
$25 \mathrm{~kg}-21 \mathrm{~kg}=4 \mathrm{~kg}$

## Real Life Maths Questions

Step
27

Subtraction

I can solve any 2d-2d

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

1) Pim has $\mathbf{5 8}$ conkers. He gave his friend $\mathbf{3 9}$ conkers. How many conkers does Pim have now?

2
Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?

3
Pim puts 73 g of wood on the weighing scales. He took away 68 g . What is the weight on the scales?

4
Mully had to run 46km. So far he has run 19 km . What is the total distance he has to go?

5
What is the difference between 84 and $38 ?$

## Real Life Maths Answers

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

1) Pim has 58 conkers. He gave his friend 39 conkers. How many conkers does Pim have now?

Pim has 19 conkers.

Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?

There are 19 in the pile now.

3
Pim puts 73 g of wood on the weighing scales. He took away $\mathbf{6 8 g}$. What is the weight on the scales?

There is $\mathbf{5 g}$ on the scales.

4
Mully had to run 46km. So far he has run 19 km . What is the total distance he has to go?

He still has to go $\mathbf{2 7 k m}$.

5
What is the difference between 84 and $38 ?$

The difference is 46.

Select Questions


## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

Paul plays a game where he asks his friends to work out the number he is holding in his head. He gives them certain clues to help them find his number. Paul doubles his mystery number and then subtracts this answer from sixty four. He is left with sixteen. What number was Paul holding in his head?

2
Jess walks around all four sides of a rectangular playground. This is a total distance of 92 m . If the width of the rectangle is 18 m , then what is the length of the playground?


3
Cheryl finishes her Big Maths Beat That! Learn Its Challenge in 48 seconds. Her friend Sara is 5 seconds quicker at completing the same challenge. How many seconds less than one minute does Sara take to finish her challenge?

4
Joshua buys two packets of crisps at 28p each. In his pocket are the four coins shown. How much is he left with after buying the crisps?



Imran says that when you find the difference between two 2 digit ODD numbers, the answer will always be an EVEN number. Is Imran correct?

## Select Answers

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
I can solve any 2d-2d
- jump from the multiple of 10 to the target number
- add the 2 jumps

Paul was holding the number 24 in his head.

The length of the playground is 28 m .

3

Sare takes 17 seconds less than one minute to complete her challenge.

He is left with 17 p after buying the crisps.

> Yes, Imran is correct.
> e.g. $57-33=24$

## Question Practice Resources

## Question 6 - I can solve any 2 digit - 2 digit

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


## Repeat Questions

## Remember To:

Step
27

## Subtraction

I can solve any 2d-2d

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


3) $83-75=$


9
96-34 =
2) 43-12=
4. $33-12=$


10
25-21 =

Repeat Answers

Step
27

## Subtraction

I can solve any 2d-2d

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


## (2) $43-12=31$

## 4) $33-12=21$

## 6 $\mathbf{6 5 - 3 5}=\mathbf{3 0}$



10
$25-21=4$

## Revisit Questions

Step
27

## Subtraction

I can solve any $2 d-2 d$

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps


5) $65 \mathrm{mg}-35 \mathrm{mg}=$


9
$96 \mathrm{~mm}-34 \mathrm{~mm}=$

4
$78 g-12 g=$

6
65L-35L =


10
$25 \mathrm{~kg}-21 \mathrm{~kg}=$

## Revisit Answers

Step
27

## Subtraction

I can solve any 2d-2d
$89 m-22 m=67 m$
3) $93 \mathrm{~km}-75 \mathrm{~km}=18 \mathrm{~km}$

5
$65 m g-35 m g=$
$30 m g$
$761 \mathrm{ml}-58 \mathrm{ml}=3 \mathrm{ml}$

9
96mm-34mm = 62 mm

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

2 $67 \mathrm{~cm}-12 \mathrm{~cm}=55 \mathrm{~cm}$

4 $78 \mathrm{~g}-12 \mathrm{~g}=\mathbf{2 1} \mathrm{g}$

6
65L-35L = 30L

8
$47 s-31 s=16 s$

10
$25 \mathrm{~kg}-21 \mathrm{~kg}=4 \mathrm{~kg}$

## Real Life Maths Questions

Step
27

Subtraction

I can solve any 2d-2d

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

1) Pim has $\mathbf{5 8}$ conkers. He gave his friend $\mathbf{3 9}$ conkers. How many conkers does Pim have now?

2
Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?

3
Pim puts 73 g of wood on the weighing scales. He took away 68 g . What is the weight on the scales?

4
Mully had to run 46km. So far he has run 19 km . What is the total distance he has to go?

5
What is the difference between 84 and $38 ?$

## Real Life Maths Answers

## Remember to:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your jigsaw numbers
- jump from the multiple of 10 to the target number
- add the 2 jumps

1) Pim has 58 conkers. He gave his friend 39 conkers. How many conkers does Pim have now?

Pim has 19 conkers.

Pom made a pile of 65 bricks. He took away 46 bricks from the pile. How many are in the pile now?

There are 19 in the pile now.

3
Pim puts 73 g of wood on the weighing scales. He took away $\mathbf{6 8 g}$. What is the weight on the scales?

There is $\mathbf{5 g}$ on the scales.

4
Mully had to run 46km. So far he has run 19 km . What is the total distance he has to go?

He still has to go $\mathbf{2 7 k m}$.

5
What is the difference between 84 and $38 ?$

The difference is 46.

Select Questions


## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
- jump from the multiple of 10 to the target number
- add the 2 jumps

Paul plays a game where he asks his friends to work out the number he is holding in his head. He gives them certain clues to help them find his number. Paul doubles his mystery number and then subtracts this answer from sixty four. He is left with sixteen. What number was Paul holding in his head?

2
Jess walks around all four sides of a rectangular playground. This is a total distance of 92 m . If the width of the rectangle is 18 m , then what is the length of the playground?


3
Cheryl finishes her Big Maths Beat That! Learn Its Challenge in 48 seconds. Her friend Sara is 5 seconds quicker at completing the same challenge. How many seconds less than one minute does Sara take to finish her challenge?

4
Joshua buys two packets of crisps at 28p each. In his pocket are the four coins shown. How much is he left with after buying the crisps?



Imran says that when you find the difference between two 2 digit ODD numbers, the answer will always be an EVEN number. Is Imran correct?

## Select Answers

## Remember To:

- show the gap on a number line
- write in the next multiple of 10
- jump to the next multiple of 10 using your Jigsaw Numbers to 10
I can solve any 2d-2d
- jump from the multiple of 10 to the target number
- add the 2 jumps

Paul was holding the number 24 in his head.

The length of the playground is 28 m .

3

Sare takes 17 seconds less than one minute to complete her challenge.

He is left with 17 p after buying the crisps.

> Yes, Imran is correct.
> e.g. $57-33=24$

## Question Practice Resources

Question 7 - I can solve a 2 digit x 1 digit


Troniple

$$
\begin{array}{r}
35 \\
\begin{array}{r}
5 \\
\hline
\end{array} \\
\hline 175
\end{array}
$$


5) $33 \times 3$

(10) $20 \times 4$

## : Ment <br> Repeat Answers



Ersonple

$$
\begin{array}{r}
2 \\
35 \\
\times \quad 5 \\
\hline 175
\end{array}
$$

$\square$
$\square$
5. $33 \times 3=99$

2. $44 \times 2=88$

4 $49 \times 2=98$
6) $25 \times 3=75$
8. $10 \times 5=50$
$1020 \times 4=80$

## Question Practice Resources

Question 8 - I can solve a 2 digit + 2 digit

## Repeat Questions



Frociople


| $154+32$ |
| :--- |


| $31+12$ |
| :--- |
|  |

5) $25+44$
6) $72+16$
7) $71+23$
(10) $52+43$


Troniple

$\square$
3 $81+12=93$
5) $25+44=69$
6) $\mathbf{7 2 + 1 6 = 8 8}$
8) $71+23=94$
7) $18+11=29$
$\square$

9 $13+14=27$
(10) $52+43=95$

## Repeat Questions



Treaniple


5 $24+44=$
6) $42+32=$

8) $33+22=$
(10) $23+22=$

## Repeat Answers



Treanole

13 $43+23=66$
$\square$
$32+33=65$
4) $24+23=47$
6) $42+32=74$
7) $34+42=76$
9) $24+43=67$
(10) $23+22=45$

## Question Practice Resources

Question 9 - I can solve any 2 digit + 2 digit

## Repeat Questions



Treanple

5. $77+50$
6) $73+53$

8 $45+78$

10 $34+71$

## Benan <br> Repeat Answers



Treanole

$\square$
3. $90+17=107$
5. $77+\mathbf{5 0}=127$
6. $73+53=126$
8) $45+78=123$
(10) $34+71=105$
2) $25+96=121$
$\square$
$56+88=144$

## Question Practice Resources

Question 10 - I can solve a 2 digit - 2 digit

## Repeat Questions



Ereanple


$\square$
5) 55-21
7) 46-20
9) 64-43
2) 45-11
4. 89-14
(6) 93-32
(8) 79-18
(10) 77-26


Troniple

$15 \mathbf{5 5 - 2 2}=\mathbf{3 3}$
3) $64-43=21$

5 $55-21=34$
(2) $45-11=\mathbf{3 4}$
4) $89-14=\mathbf{7 5}$
(6) $93-32=61$
(8) $79-18=61$
(10) $\mathbf{7 7}-\mathbf{2 6}=\mathbf{5 1}$

