

Ysgol Gymraeg Pwll Coch

Annual Report to Parents 2022-23



Ysgol Gymraeg Pwll Coch

Rhodfa Lawrenny

Caerdydd

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Headteacher: Mr. Dewi Rees

**“Staff create a happy, caring and inclusive ethos
in the school, where everyone is respected and
valued.”**

Estyn, 2018



Croesewir gohebiaeth yn Gymraeg, Saesneg neu'n ddwyieithog.

We welcome correspondence in Welsh, English or bilingually.



A Message from the Chair of Governors

It is a pleasure to present the Ysgol Gymraeg Pwll Coch Annual Report on behalf of the Governing Body. Everyone in our Pwll Coch community has witnessed many developments during the year, both in terms of curriculum and pupils' experiences. It has been a privilege to witness these developments and see their positive impact on the progress and wellbeing of our pupils, and the school community. I would also like to pay tribute to the outstanding work of our Headteacher, Mr Dewi Rees, for his leadership.

We were delighted to appoint Mrs Samantha Sampson as Deputy Head of the school this year. We have all, who are part of the school community, appreciated her energy, caring nature and guidance during the school year. Her work in leading the development of the new curriculum at the school will continue, and we look forward to working together in the future.

The year saw an expansion of our specialist provision at Yr Hafan and it is very pleasing to welcome more pupils and to see Yr Hafan develop so successfully.

It is a pleasure to witness the community playing a part in the pupils' education, with the school inviting speakers, experts and parents to be part of their education on a weekly basis. Seeing a marked increase in educational visits and opportunities has also been a real encouragement. Thank you to all the staff and parents who also provide pupils with rich extra-curricular experiences, for example at Tafwyl, the Urdd Eisteddfod, Urdd Sport competitions, and many other competitions and concerts.

I would also like to thank Ffrindiau Ysgol Pwll Coch for supporting significant projects at the school during the year. The International Summer Term Food Festival was a real highlight and a huge success in celebrating the school's rich diversity and broad cultural heritage.

It is a privilege to be Chair of the Governing Body, as part of the thriving and happy community of Ysgol Pwll Coch. I wish to thank the governors for voluntarily giving of their time to support the development of the school, and thank you to all parents/guardians for your tireless support.

Finally, thank you to the wonderful pupils we have at Ysgol Pwll Coch for their continued enthusiasm, energy and fine company, which drives our work forward!

Sincerely,
Nona Gruffudd-Evans
Chair of the Governing Body



Our Aim

Our aim is to maintain a caring and inclusive school community that offers rich educational experiences, celebrating our Welshness and the diversity of our cultures.

As a school we will ensure that all pupils have full access to the experiences, knowledge and skills to succeed in the next stages of their lives.

We support all pupils to become:

- ambitious, capable learners who are willing to learn throughout their lives
- enterprising, creative contributors, willing to play a full part in life and work
- principled, knowledgeable citizens who are willing to play a full part in our capital city, in Wales and the world
- healthy, confident individuals who are willing to live a fulfilled life as a valued member of society.

Our Vision

All members of the school community are committed to realising the vision below:

- Maintain a caring, supportive and inclusive school community where the happiness and wellbeing of each individual is a priority at all times.
- Strive to form strong relationships with all our staff, pupils, parents, governors and the wider community to ensure the best possible outcomes for all.
- Aim to provide a stimulating and exciting curriculum with an emphasis on rich educational experiences.
- Provide opportunities for members of the school community, and the wider community, to gain experiences that develop pride in their Welshness and fluency in the Welsh language.
- Encourage aspirations, promote ambition and recognise that we are all lifelong learners.
- Promote respect for the environment and each other and celebrate the cultural diversity within our city.



About the Governing Body

The Governors come from a variety of backgrounds and experiences and work closely with the Headteacher and the school. We draw up the school's aims and policies. No single Governor has overarching authority; the Governing Body as a whole delegates powers to the sub-committees. However, the Chair has the authority to respond to letters, deal with emergencies and contact the Headteacher without turning to the full Governing Body. Governors are appointed for a period of 4 years. At the end of a term, on behalf of the parents, a letter is sent to all the parents of the pupils in the school asking for nominations for the vacant place(s).



Name	Status	Term	Contact Details
Nona Gruffudd-Evans	Chairperson	02/2025	Mrs Nona Gruffudd- Evans Ysgol Gymraeg Pwll Coch Rhodfa Lawrenny Lecwydd Caerdydd CF11 8BR Ms Eve Smith Ysgol Gymraeg Pwll Coch
Stephen Cunnah	Vice Chairperson	06/2025	
Dewi Rees	Headteacher		
Eve Smith	Clerk		
Helen Raynor Lydia Sterling Rhiannydd Lloyd Gwenfair Griffith Mike Gelder	Parent Governors	05/2025 05/2025 05/2025 10/2025 10/2025	
Hannah Thomas Wendy Wright Dylan Foster Evans	Community Governors	10/2025 07/2022 09/2026	
Stephen Cunnah Rhodri ab Owen	Local Authority Governors	06/2025 06/2025	
Sian Andrews Tracey Rees Samantha Sampson	Staff Representatives	11/2024 05/2026 01/2028	

Sub-Committees of the Governing Body

The Governing Body has four sub-committees which meet termly and report to the full Governing Body. Each sub-committee manages, supports and supervises different aspects of the School's life. To be effective, frequent visits to the school site should take place, with opportunities to share training events and to connect closely with the school's staff and pupils. A number of subcommittee meetings were held on the school premises this year.

Sub-Committees 2022-23

Curriculum and Standards

Health and Safety / Site

Staffing and Finance

Health and Wellbeing

Curriculum and Standards Sub-Committee

How well is the School doing?

How do we as Governors know?

What needs to change?

In order to respond to these questions, the committee meets three times a year in order to monitor and evaluate the school's achievement and progress against key priorities. The committee supports the school's staff in evaluating the findings of internal reviews and feedback from self-evaluation activities. Following external reviews such as Estyn, the committee will agree on necessary steps to address any recommendations. The committee presents and evaluates their contribution to the rest of the Governing Body and ensures that the school provides a broad and balanced curriculum.

Staffing and Finance Sub-Committee

The Finance and Staffing sub-committee met four times during the year in order to establish priorities for expenditure and ensure that these provide support to the school's managers and the school's improvement plans. It considers the distribution of the budget in terms of the School Improvement Plan in detail and creates a strategic financial plan for the school. The Committee recommends a spending plan each year to the Governing Body and determines financial delegation limits to the Headteacher annually.

The Committee scrutinizes reports and accounts quarterly, and investigates any cases of overspending. The school's budgetary and financial processes are monitored by the committee to ensure compliance with financial regulations at all times. It ensures that the school's accounts are maintained correctly to facilitate the audit work and monitor the recommendations of the external auditors. The Head and Business Manager report to the Committee every term.

Health and Safety Sub-Committee/ Site

The Committee conducts regular visits to the school site in order to support the Headteacher with site development work and health and safety concerns. This Committee provides support to the Headteacher and the Site Manager on all matters relating to the school building and grounds and any security issue. When suitable, the committee meets with officers of the Local Authority to discuss issues that have an impact on the School and its community, including the County's Health and Safety Officer.

Health, Welfare and Community Sub-Committee

The Health, Wellbeing and Community Sub-Committee collaborates with the Head of School in:

- supervise the pastoral life of the school and ensure that this enriches the lives of the School community;
- ensuring that the school takes its place by inviting the wider community to participate in the life of the School;
- consider and develop the needs of all pupils, members of staff and Governors.

Looking to develop the school's community relations, the committee supports the school's communication systems, encourages activities in the community and connects the school with new aspects of the community while looking to promote the school's reputation in the local community. The committee assists the school in order to promote the academic, spiritual, physical and mental well-being of all the school's pupils and staff paying attention to the development and education of all pupils who may be at risk of failing to reach their full potential . The committee will seek ways to help the school and staff to improve attendance, raise the status of pupil committees and ensure that all pupils feel safe at school. The committee will report to the full Governing Body once a term.

Policy Review

Policies are reviewed in consultation with the school's stakeholders. Consultation may be in place with pupils, staff, parents, Governors, local authorities or other organizations as appropriate. The policies are then reviewed and approved by the Governing Body before they are implemented.

School Staff

Strategic Leadership Team

Mr. Dewi Rees – Headteacher
Mrs. Samantha Sampson – Deputy Headteacher

Mrs. Gwawr Pearce – Head of Lower School
Mr. Siôn Williams – Head of Upper School
Mr. Gareth Vaughan-Owen – ALNCo (Upper School)
Mrs. Sandra Graville – ALNCo (Lower School)

Class Teachers

Mr. Siôn Williams / Mrs. Caryl Jones – 6 Rhiannon
Miss. Elen Smith – 5/6 Taliesin
Miss. Carys Alun – 5 Gelert
Mr. David Plain – 4 Owain Glyndwr
Mrs. Gwawr Pearce – 3/ 4 Caradog
Miss. Sioned Jones – 3 Arthur
Ms. Becca Lewis – 2 Pwyll
Mrs. Amy Edwards – 1/2 Branwen
Mrs. Sandra Graville – Derbyn/ 1Dewi
Mrs. Catrin Evans – Derbyn Non
Mrs. Meinir Williams / Mrs. Tracey Rees – Y Feithrin
Mrs. Marie Drawbridge-Harding – Yr Hafan
Mr. Christopher Walker – Y Nyth

Mr. Gareth Vaughan-Owen/ Mrs. Mari Hughes – PPA

Teaching Assistants

Upper School

Mrs. Eiry Davies
Mrs. Tina Jenkins

Yr Ysgol Isaf

Mrs. Sam Cottrell
Mrs. Beti Jones
Mrs. Gwennan Williams
Mrs. Megan Hughes
Miss. Bethan Jones
Miss. Phillipa Evans
Miss. Stacey Done

Yr Hafan

Mrs. Iona Joseph
Miss. Rhian Harry
Mr. Jonah Sutton

Y Nyth

Miss. Carys Webb
Mrs. Ceri Cannum

Administrative Officer

Mrs. Suzanne Wheeler-Wood

Finance Officer

Mrs. Sian Andrews

Estates Manager

Mrs. Kate Lewis

Estates Assistant

Mr. Terry O'Donovan

Catering Team

Mrs. Kerry O'Connor
Mrs. Wendy Tonna

Breakfast Club Staff

Mrs. Pam Goodman
Mrs. Wendy Tonna
Mrs. Lisa Dwyer
Mrs. Belvinda Kaur
Miss. Sam Mitchell
Miss. Stacey Done

Midday Supervisors

Mrs. Lisa Dwyer
Mrs. Rajwinder Kaur
Miss. Natasha Burke
Miss. Riema Robben

Term Dates 2022/23

Autumn Term, 2022

Starts - Monday, 05/09/22

Ends – Friday, 23/12/22

Half Term – 31/10/22-04/11/22

Spring Term, 2023

Starts – Monday, 09/01/23

Ends – Friday, 31/03/23

Half Term – 20/02/23-24/02/23

Summer Term, 2023

Starts – Monday, 17/04/23

Ends – Monday, 24/07/23

Half Term – 29/05/23-02/06/23

In-Service Training 2022/23

INSET Training is organized within the school year. On these days the school will be closed for the pupils:

Monday, 05/09/22

Tuesday, 06/09/22

Monday, 09/01/23

Monday, 17/04/23

Monday, 28/06/23

Monday, 24/07/23

For further details regarding term dates, please visit:

<https://www.cardiff.gov.uk/CYM/preswlydd/Ysgolion-a-dysgu/Ysgolion/Dyddiadau-tymor-ysgol/Pages/default.aspx>

Prospectus

The Prospectus is available on the school's website. Relevant statutory information is available to parents in the Prospectus or in specific places on our website.

The Welsh Language

We are proud of the fact that Ysgol Gymraeg Pwll Coch is a designated Welsh language school. Apart from English, which is presented in the Upper School, all subjects are taught through the medium of Welsh. English is not taught in the Lower School. All children are encouraged to use Welsh at all times. The School is working on the targets of the Welsh Language Charter.

Sports Activities

As well as regular opportunities to take part in sporting activities in our weekly lessons, a number of opportunities were planned for the school's teams to compete in countless competitions. In addition, our Health and Wellbeing Week was a huge success and it was great to see our pupils experience a range of new sports.

Here is a taste of the experiences and competitions that took place during the year:

26/10/22 –Llangrannog Residential – Year 6
22/11/22 –Girls' Football Tournament 5&6
16/12/22 – Football v Treganna 5&6
03/02/23 –Boys' Football Tournament 5&6
22/03/23 – Dance Eisteddfod
24/02/23 –Lego Tournament 5&6
24/03/23 –Year 4 Swimming
27/03/23 –Mixed Rugby Tournament
19/04/23 – Football v Hamadryad
14/05/23 –Girls' Tag Rugby Tournament 5&6
18/05/23 –Netball v Y Wern
25/05/23 – Pedal Power Session – Yr Hafan
19/06/23 –Horse riding session - Yr Hafan
04/07/23 –Health and Wellbeing Week
05/07/23 –Baseball with Holly Ireland
06/07/23 – Sports Day
14/07/23 – Year 6 Swimming



Community Relations

We are very proud of the excellent and diverse links we have with the local community. A number of valuable contacts were developed during the year, including:



- Continue running Cylch Ti a Fi on the school premises which offers a weekly session for parents and toddlers in the local area.
- Collaboration with Cardiff University in presenting free Welsh lessons to parents and guardians of the school.
- We welcomed a number of professional visitors to the school, including an educational psychologist, school police officer, school nurse, fire brigade, clergy, finance officers, health and safety and ICT officer, attendance officer, advisory teachers and transition teachers from Glantaf.
- As part of transition work with Ysgol Glantaf, Year 5 and 6 received weekly modern language lessons.
- The school nurse and Design to Smile officers supported us in our care of the pupils' health and well-being.
- We worked closely with the County Music Service and Cerdd Canna in providing weekly lessons for the pupils.
- Our Year 6 pupils went on a visit to the Library as part of the Book Day celebrations.
- Each class worked closely with the schools in the cluster on a successful Science and Technology project.
- PC Mirain Davies visited on several occasions to deliver sessions on living safely and healthily.

For further information about the School's community relations, keep an eye on our Twitter account and the weekly Newsletter.

Ffrindiau Ysgol Gymraeg Pwll Coch

The role of the Ffrindiau is to organize social events and raise money for the school in order to support the pupils' education. We are also passionate about creating a community at Ysgol Pwll Coch and as well as raising money we are keen to celebrate and support our diverse and multicultural families.

"Ffrindiau Pwll Coch" is run by the parents, and they, together with the Teachers, meet regularly during the term. The committee is elected at the Annual General Meeting.

Here is a taste of the Friends' activities during the year 2022-23:



- Christmas Raffle 2022.
- Winter Fayre.
- Welsh Book Fair.
- Spooktacular Disco.
- Pwll Coch Quiz.
- Easter Raffle.
- Pwll Coch Picnic.
- International Food Festival.

Donations

Following another year of hard work by the PTA, the school was very fortunate to receive financial contributions to spend on resources and provision across the School.

- £4,000 –New Library.
- £600 for Darllen Co. Subscription
- £800 – Oriel Odl Workshop
- Year 6 Swimming Lessons
- £400 for Welshness Counters

YSGOL GYMRAEG PWLL COCH



Curriculum, Teaching and Learning

A Curriculum Framework for Wales was designed to help teachers develop a more integrated approach to learning. The staff have worked hard to introduce changes that reflect the current requirements of Curriculum for Wales.

The six Areas of Learning and Experience bring familiar disciplines together, and encourage meaningful and strong connections across different disciplines. Those individual disciplines will continue to play an important role, particularly as learners show progress and begin to specialise.

In addition to collaboration, the guide encourages cross-disciplinary learning and teaching, both within and across the AOLEs. This will enable learners to make connections across their learning and to combine different experiences, knowledge and skills. This Framework contains 27 statements of What Matters. These ensure a level of consistency in curriculum planning across settings and schools, as learners must develop an understanding of all the statements. The process of examining and revisiting these statements will enable learners to develop a progressively deeper understanding along the learning continuum and to demonstrate progress on the journey towards a more sophisticated understanding of the knowledge, ideas and key principles in each AOLE.

This more sophisticated understanding will enable our learners to appreciate how their learning contributes towards these ideas and why this is important, rather than retrieving unrelated facts without understanding the context. We support this progress with a variety of assessment methods that enable the learners and teachers to understand where the learners have arrived, and what they need to do next.

We organize our Curriculum according to the 6 Areas of Learning and Experience:

- Mathematics and Numeracy
- Languages, Literacy and Communication
- The Humanities
- The Expressive Arts
- Science and Technology
- Health and Wellbeing.

Additional Learning Needs

When considering additional learning needs, we look at one or more of the four general areas below:

- communication and interaction - speech, language and communication difficulties
- perception and learning learning - difficulties that range from moderate to severe
- behavioural, emotional and social - this includes a range of different behaviours including things like hyperactivity, inability to concentrate and lack of social skills
- sensory, physical or medical including difficulties associated with visual or hearing impairment and other physical disabilities.

Children progress at different speed and the way they learn can vary. When planning lessons based on the National Curriculum and operating within central themes, the teacher pays attention to this by looking carefully at how they organize their lessons, the classroom, the books and the materials . They will then choose the most appropriate ways to help the children learn from a range of activities.

The range included within additional learning needs is extremely wide, from children with official statements to more able children who are given extended work to keep their interest and develop their abilities. At Ysgol Gymraeg Pwll Coch, we aim to meet the needs of the children. We intend for all pupils to benefit fully from their time at Ysgol Gymraeg Pwll Coch; we must therefore fully cater for all needs and put structures in place to monitor and cater for those needs.

In close collaboration with the teachers of the class, a teacher responsible for Additional Learning Needs identifies a need and organizes dedicated support for pupils. Attention is given to individuals and groups within the classroom together with specific support from specialist support staff. The school collaborates very closely with the Local Authority and refers pupils who need further attention to the Council's Additional Learning Needs services.

Through detailed assessment processes that identify a child's specific needs early on, our aim is to provide a program that is suitable for them, and that enables them to succeed. This includes pupils with disabilities, pupils with additional learning needs and More Able and Talented pupils. With parental consent, the name of each child with Additional Learning Needs will be placed on the ALN Register. in accordance with the steps set out in the 'Additional Learning Needs Wales Code of Practice'. The Authority is responsible for giving a child a Statement of Additional Learning Needs. The school plans a broad and balanced curriculum for pupils, providing appropriate resources and support ensuring the best possible value from the budget allocated by the Local Authority. We continuously monitor and review a pupil's progress and adjust the provision as necessary. Close contact is kept with parents regarding their child's development, and parents are invited to every review of progress. A full copy of the ALN policy is available at the school or on the website.

Assistants will support individuals and small groups of children with their tasks and our ELSA Officer will work with individuals and their families. The assistants will work with the pupils to achieve their targets from their IDP. These programs and resources are provided or adapted to suit pupils' needs. We measure the success of these interventions.

We are very proud of the specialist class we have at the School, Yr Hafan, which caters for pupils with severe and complex needs. There were 8 pupils in the class in the year 2022-23 with one teacher and four assistants supporting them.

Healthy Eating

To reinforce our healthy schools goals, the school promotes healthy eating and drinking and pupils are encouraged to eat healthily. Menus are prepared at Local Authority level which ensure the right level of nutrition. Pupils are encouraged to drink water while working and are aware of the importance of hydration. Raising awareness for healthy living has a prominent place in the school's curriculum and life. There was a successful Health and Wellbeing week in the Summer Term where the pupils learned about eating and keeping healthy. The school runs a daily Breakfast Club which provides breakfast for up to 120 pupils and all pupils in the Foundation Phase are offered milk every day. All pupils are encouraged to bring a healthy snack to school every day.

Toilet Facilities

The school has enough toilets for the pupils. The condition of the toilets is regularly reviewed. The school has toilets with access for disabled pupils. The school toilets are cleaned daily by the school cleaners. The cleaners ensure that pupils' toilets are in an acceptable condition and suitable for pupils to use. If there are problems with the toilets, pupils report immediately to members of staff and contact is made with the caretaker and/or the LA building maintenance department. Staff ensure that there is no overcrowding in the toilets by limiting the number of pupils who are allowed to use the toilets at a time.

Breakfast Club and Clwb Carco

A free Breakfast Club is running successfully. The club is held between 8:05 and 8:50 every day. The Clwb Carco is held between 15.15 and 17.45 in the evening. Clwb Carco are responsible for the administration and staffing of the Club. The club is held in the cabin in the rear playground of the school.





Summary of the School Improvement Priorities 2022-23

Clear priorities were set for the year 2022/23.

Priority 1

Pupil Wellbeing – Transform provision to meet the needs of all learners.

Priority 2

Curriculum and Assessment – Modify planning arrangements by mapping progress across the AOLEs.

Priority 3

ALN – Meet the requirements of the ALN bill fully.

Priority 4

Key Skills – Raise standards in numeracy and literacy across the school.

Priority 5

Leadership – Develop leadership on all levels.

Supplementary Improvement Activities

- Foundation Phase – Develop Pedagogy
- Continue the work of developing and improving the pupils' Welshness. Working towards the Welsh Language Charter Silver Award.

Financial Outturn

Here is a summary of the 2022-23 Financial Outturn:

Governors' Expenses

No claims for expenses were submitted.

	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawmedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	979,611		890,073	
Special Needs Teachers/Athrawon Anghenion Arbennig	15,900		85,041	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	49,100		49,741	
Short Term Supply/Llanw Byr Dymor	18,900		18,486	
Long Term Supply/Llanw Hir Dymor	29,053		51,021	
Special Needs Support Staff/Staf Cymorth Anghenion Arbennig	141,260		126,493	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	132,765		142,397	
Foreign Language Assistants/Cynorthwyyr leithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	19,079		16,788	
Library Staff / Attend Officer/Staf Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staf Gweinyddol	34,462		34,809	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	18,611		31,071	
Other Staff Costs/Costau staff eraill	58,750		81,998	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		1,497,491		1,527,917
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staf Gofalwyr	0		0	
Domestic Staff/Staf Domestig	15,270		16,205	
Grounds Staff/Staf y Tir	2,160		1,260	
Cleaning Costs/Costau Glanhau	49,057		51,043	
Energy Costs/Costau Ynni	21,893		17,907	
Rates/Cyfraddau	27,018		27,018	
Repairs and Maintenance/Atgyweiriau a Chynhaliath Water/Dŵr	26,168		37,649	
	6,825		8,672	
Total Premises Related Costs/Cyfanswm		148,391		159,754
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		7,853	
Staff Transport Costs/Costau Cludiant Staff	100		98	
Vehicle Costs/Costau Cerbydau	0		11	
Total Transport Costs/Cyfanswm Costau		100		7,969

Supplies and Services/Cyflenwadau a				
Teaching Materials/Adnoddau Addysgu	15,000		27,138	
Equipment, Furniture, Materials & music tuition/Offor, Dodrefn, Deunyddiau a hyfforddiant cerddoriseth	110		0	
Library Books & Materials/Llyfrau a Deunyddiau	500		51	
Catering Costs/Costau Arlwy	3,335		3,120	
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynllion	63		0	
Communications Equipment and Services/Offor a Gwasanaethau Cyfathrebu	1,775		1,718	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	1,500		16,670	
Clerk to Governing Body/Clerc y Corff Llywodraethu	954		2,635	
Other office costs/Costau swyddfa eraill	11,310		11,815	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	8,400		9,043	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhalieth a threuliau	0		0	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		42,953		72,196
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	15,591		15,345	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		15,591		15,345
Income/Incwm				
Additional Central Funding/Nawdd Canolog	-263,328		-98,438	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	0		-31,438	
Lettings/Gosodiadau	-9,700		-14,131	
Other Income/Incwm orall	0		-39,370	
Grant Income/Incwm rheat	-6,022		-252,611	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		0	
Total Income/Cyfanswm Incwm		-279,650		-435,969
Interest and Other/Llog ac Eraill				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawal Investments/Buddsoddiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
Total Interest and Other/Cyfanswm Llog ac		0		0
Total Net Expenditure/Cyfanswm Gwariant		1,424,875		1,347,191
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddiwyd a ddygwyd ymlaen		-154,545		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd Contribution to / from balances/Cyfraniad i / o balansys		-27,017.50		-27,017.50
Revised net expenditure/gwariant net Dimensiadau		1,243,313		1,243,313

Summary/Crynodeb	
Total resources available in 2022-2023 / Cyfanswm adnoddau ar gael yn 2022-2023	£
School balances Brought forward from 2021-2022/Balansau ysgol a ddygwyd ymlaen o 2021-2022	154,545
School Loans Brought forward from 2021-2022/Benthyciadau Ysgol a Ddygwyd ymlaen o 2021-	0
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,270,330
Total/Cyfanswm	1,424,875
Actual Expenditure/Gwariant Cyflawmedig	1,347,191
Less change in investments/Llai'r newid mewn buddsoddiadau	0
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0
Less variance in earmarked rates/Llai'r amrywiad â chyfraddau a glustnodir	0
Total balance carried forward to 2023-2024/Cyfanswm Balans a ddygwyd ymlaen i	77,684
Statement of Balances Held/Datganiad	£
Uninvested Balance as at 31st March 2023/Balans na fuddsoddiwyd ar 31 Mawrth 2023	77,684
Invested Balance as at 31st March 2023/Balans a fuddsoddiwyd ar 31 Mawrth 2023	0
Outstanding Loans as at 31st March 2023/Benthyciadau dros ben ar 31 Mawrth 2023	0
Total Balances held as at 31st March 2023/Cyfanswm Balansau ar 31 Mawrth 2023	77,684

for Corporate Director Resources
Prif Cyfarwyddwr Corfforaethol Adnoddau

i. Allwood